



Greenside Primary School

Homework Policy

Last reviewed: July 2025

To be reviewed: September 2028

Written by: SLT

Ratified by the Governors on: 14th July 2025

At Greenside Primary School, we provide all children with homework to enable them to practise skills and consolidate their learning. Sometimes the aim is to repeat a skill learnt in class as a practise exercise. On other occasions, the homework will ask children to apply their learning in context. Children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new.

Our Aims

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. As ever, we strive for a strong partnership between school and home to help your child to reach their potential. As pupils progress through school, we aim to develop positive habits of self-study which will be required at high school and further into adult life.

Expectations by Year Group

	RWI and Reading	Phonics, Writing & SPAG	Maths	Numbots or TTRS
Reception	At least 4 times a week using RWI resources (e.g. Home Reader books) and Oxford Owl. Parents/carers should find regular opportunities to read to their child.	Practise Key (sight) words and phonics sounds as regularly as possible. Weekly written homework (either English or Maths) in homework books: e.g. letter formation, writing words, phrases and sentences.	Weekly written homework (either English or Maths) in homework books: e.g. number formation, counting or other Maths learning objective.	Regular Numbots usage encourage (e.g. 5 minutes 3 times per week)
Year 1 and 2	Daily reading using Home Reader books or Oxford Owl	Weekly written homework in homework books.	Weekly written homework in homework books.	Daily usage encouraged for a minimum 15 minutes a week.
Year 3 and 4	Daily reading using Home Reader books. Comments to be completed 3x per week.	Weekly written homework in homework books.	Weekly written homework in homework books.	Daily usage encouraged for a minimum 15 minutes a week.
Year 5 and 6	Daily reading using Home Reader books. Comments to be completed 3x per week.	Weekly written homework in homework books.	Weekly written homework in homework books.	Daily usage encouraged for a minimum 15 minutes a week.

Role of Class Teachers

Class teachers will:

- Provide weekly homework following the agreed routine and expectations for each year group.
- Ensure that homework is set consistently across classes in the key stage.
- Ensure that homework is purposeful and links to the curriculum being taught in school.
- Ensure that homework is inclusive by being accessible for all pupils. Homework for pupils with SEND needs will be adapted for the pupils' individual needs by either the class teacher or our SEND specialist teacher.
- Provide regular feedback to pupils regarding their homework, either verbally or through written feedback.
- Reward and praise the completion of homework, including the awarding of house points (Dojos).
- Monitor pupils' successful completion of homework over time and, where necessary, work with pupils and families to provide guidance and support to ensure that homework can be completed on time.

Role of Leadership and Management

The Senior Leadership Team will:

- Check and ensure compliance of the Homework Policy.
- Meet with parents/carers to discuss the setting and completion of homework, when appropriate to do so.
- Review the intent, implementation and impact of homework through regular discussions with teachers.
- Ensure effective communication of the rationale and expectations of homework to parents and carers.

Role of Parents/Carers

At Greenside Primary School, we believe that, alongside teachers, parents also have a fundamental role to play in helping children to learn and, as set out in the Greenside Primary Home-School Agreement, parents/carers agree to *'Support my child with their homework and wherever possible promote opportunities for learning.'*

Therefore, we would like parents and carers to:

- Support the school by ensuring that their child attempts the homework.
- Provide a suitable place for their child to carry out their homework.
- Encourage and praise their child when they have completed their homework.
- Become actively involved and support their child with homework activities.
- Make it clear that they value homework and they support the school by explaining how it can help learning.

When is homework set and when is it due?

All homework is set on Friday and is expected to be returned to school on the following Wednesday. If it is not completed, pupils will have until Friday at the latest to bring completed homework back into school.

What happens if homework is not completed?

There is always ample time given to complete all assigned homework. On occasion, it may be the case that there has not been the opportunity to complete homework at home. Class teachers encourage pupils to take responsibility for this and to let them know if they require some time to complete in school. Similarly, if homework is too difficult or your child is struggling, please alert your child's class teacher and they will be happy to offer extra support during school time.

At times, early morning, break or lunchtime homework clubs may be appropriate to help support children further. It is worth noting that when children deliberately do not attempt to complete their homework, children in Key Stage 2 will be given opportunities to return it on both the Thursday and Friday, before being supported to complete the missing homework in homework club on a Friday lunchtime. Inclusion is extremely important at Greenside and we therefore make it very clear that we expect everyone to be treated equally.

Our staff hope that you can support us in getting the balance right. We want to work together with all our families to help your child reach their full potential. If you have any concerns about the homework set, or, you feel that the homework is just right, please do come in and see your child's teacher.

Transition Support

We hope that by working together with parents/carers we can establish good routines for homework to enable pupils to succeed once they transition to high school. Below are the expectations of our two main feeder schools for years 7-9.

Pudsey Grammar School:

KS3 – Y7 to Y9

At KS3, typical homeworks might include self quizzing, revising for short tests, use of online learning platforms and short tasks that can be self assessed in the lesson to help minimise teacher workload.

Subject	Time allocated
English, Maths, Science and MFL	30 minutes per subject per week
History, Geography,	30 minutes per fortnight
Art, DT, RE, PE, Drama, Music, Photography, Media, Business	<i>One homework per half term.</i> This is in addition to the setting of the termly KO quiz. Tasks will be ' <i>specific and precise</i> ' in line with the guidance above. For example: learning key vocabulary; completing online questions and structured revision tasks

Crawshaw Academy:

KS3 Home Learning Expectations (Core tasks)					
Subject	Year Group	Length	Description of Core homework tasks Online/portfolio/written task/Practical	Location of home learning details (Arbor, TEAMS etc.)	Frequency
English	7,8 and 9	1.75 hours per fortnight	30 mins - Writing Homework 45 minutes - Independent Reading 30 minutes - KO Revision homework	Whole year group team Planner Planner	Fortnightly
Mathematics	7 8 9	30-40 mins	Usually Sparx Maths - watch the video clip, make notes then complete the quiz. Some classes have a printed worksheet.	Use SPARX Link	Weekly
Science	7 8 9	30 - 40 mins	May be paper based, SENECA learning or Century learning	May be communicated in posts on the class team/as an assignment in the class team or written in their planners	Weekly
Geography	7 8 9	20mins 30mins 40mins	Homework is mostly found as a form quiz (on teams) for retrieval practice. For GCSE, this may extend to exam questions, revision clocks and mind maps.	Class Team	Fortnightly
History	7 8 9	30 mins	Knowledge Organiser tasks. Possible additional homework as required. A variety of tasks - content and/or source skills. Pre-learning and key word lists. Research tasks. A variety of tasks - content and/or source skills. Pre-learning and key word lists. Research tasks.	Class Team	Fortnightly
MFL	7 8 9	30 mins 40 mins	Learn vocabulary which will be set on teams and be available on the Knowledge Organiser and quizlet. Students will be tested on these words in class.	Class Team	Weekly
Food	7 and 8		Food and Nutrition - organisation, including weighing out of ingredients, collecting a suitable container and apron for practical activities.	Arbor - under assignments	As required for lessons - at least one week's notice given

Online Resources to Support Homework

On occasion, other resources may be sent home to consolidate learning in school. School will continue to encourage the use of various online learning platforms referenced below.

English:

<https://www.oxfordowl.co.uk/login> (Oxford Owl - Phonics and Reading Activities)

Maths:

<https://trockstars.com/> (Times Tables Rock Stars)