

# How To...

## Day 26: Join the Great Science Share for Schools

The GSSfS has launched their first weekly theme, inspired by International Dawn Chorus Day. Ask and answer scientific questions about birds and wildlife from 4-10th May.



### Ideas

Investigate the different birds found in your local area.

Use bird ID guides or birdsong spotter resources to find out what birds you can hear and see.

Investigate birds' beaks, the shapes of them and what food or habitats they are best for.

Make bird baths or bird feeders. Investigate the materials you use or change one variable (such as colour) to see if it makes a difference to whether the birds use them.

### Questions

What time of day do we see most birds?

What types of birds can I see near me?

Is there a pattern in the sounds I hear and the time of day?

Are there different birds found in different local habitats? Fields, moorland, urban housing areas, lakes, or ponds?

### Links to Resources and Investigations

Spotting birds - <https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-birds-and-mammals.pdf>

Wildlife watching - <https://www.stem.org.uk/resources/collection/417951/wildlife-watch-suitable-home-learning>

Build a bird bath - <https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/build-a-bird-bath/>

Bird feeder experiment - <https://www.bbc.co.uk/programmes/articles/2F9Z3T8MkBT0Bb5MvZKJ69/bird-feeder-experiment>

Bird beaks - <https://www.science-sparks.com/birds-and-beaks/>

More about bird beaks - <https://www.stem.org.uk/resources/elibrary/resource/32696/battle-beaks>