



British Values in KS2



We understand that we should respect each and every member of our community. Being 'respectful, honest, polite and kind to everyone' is one of our 'Great at Greenside Rules'.

We treat everyone with mutual respect and with dignity. We play an active role in welcoming visitors to Greenside. Some of us are given the responsibility of greeting and guiding visitors around our school. for greeting visitors

Mutual Respect

The Rule of Law

We understand the importance in having rules/laws and know how they protect us and influence our behaviour both in school and the wider community. We know that there are consequences if we break rules or laws.

Our 'Great at Greenside' rules ensure our safety and the fair treatment of all.

We believe in freedom and equality between people. Everyone has the right to be listened to and have their views respected.

Each year, we have a democratic vote to decide who will represent our class on the School Council. Candidates for each class are given the opportunity to speak to their fellow class members, promoting their ideas and intentions should they be successfully voted onto the council.

Democracy

Individual Liberty

We know, understand and exercise our rights and personal freedoms safely.

In school, we make our own choices such as choosing a level of a challenge in some lessons, signing up for extra-curricular clubs becoming increasingly involved in child-led learning. We have the opportunity to carry out key roles and responsibilities in school e.g. school councillors, house captains, prefects, play leaders and subject ambassadors.

Tolerance of different Faiths and Beliefs

We know and respect that people have different beliefs and cultures, and understand how prejudice can lead to hate.

'Diversity' is one of our curriculum drivers and we enjoy learning about different faiths and cultures from around the world.

Through our diverse and inclusive curriculum, we learn to respect and celebrate the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.

