The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased pupil participation in extra-curricular sports clubs.	A higher percentage of children are being given these opportunities and are adding to their daily total of exercise.	The same variety of clubs will continue to be offered and children who attend are tracked to ensure equal opportunity.
Increased participation in competitive level (inter-school) sport opportunities. In the 2022/23 academic year, we have continued to provide over 500 competitive sporting opportunities and ranked second in our local cluster.	The profile of inter-school opportunities has raised within the school and the pupils are excited by the prospect of taking part and attending these events. The school received the School Games Mark Platinum Award after previously holding the Gold Award since 2016. We will stay at Platinum level for the academic year 2023/24 before reapplying in 2024/25.	Aim to continue to remain over the 500 competitive opportunity mark in the academic year 2023/34.
The school has attended a higher number of SEND events.	Our SEND pupils are learning new skills and developing confidence which can transfer back to in-school PE lessons.	Ensure that as many children as possible on the SEND Register have the chance to attend these events.
Increased teacher confidence and quality of teaching through consolidation of RealPE Scheme and the introduction of PE Hub.	PE end of year assessment data from 2022/23 showed that 78% of pupils meeting ARE with 14% of pupils across the school working at a greater understanding.	CPD for new staff and other staff has been planned for this academic year.
Began to introduce the Creating Active Schools Framework.	Staff gaining more knowledge of how to embed active learning into the curriculum.	Support is needed to put this into daily practice.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop the confidence of all staff in teaching PE, to ensure the children have a more exhilarating experience of PE. Employ specialist, qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE. PE teaching and learning days offered to support staff in delivering a high-quality PE lesson – delivered through Real Legacy PE Scheme. Continue to use the Real Legacy package to support staff with the delivery of RealPE, Real Gym and Real Play. Package is due for renewal 1st May 2024. Real PE development day with PE specialist for subject leader, to support with new role.	Teachers, particularly newer staff, including ECT. Teachers Teachers Teachers PE Subject Leader.	**Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**	Teaching staff continue to develop confidence and expertise in delivering high quality PE teaching and learning. Clearly outlined progressive and inclusive long-term and short-lesson planning; staff professional development to support the delivery of sustainable high- quality teaching and learning. Subject leader supported to identify key priorities for PE and develop their leadership skills and understanding.	£1995 for Real Legacy package providing training, resources and bespoke school-based support.

Use the Leeds Well School Sport Partnership.	Subject Leader – Attend professional development day each term and the 'New PE Lead' session. Leader also receives national updates regarding PE and Sport. All staff – CPD opportunities. Access to city-wide competitions and events.	KI1 and Key Indicator 5: Increased participation in competitive sport.	Subject leader is well informed to best continue to develop PE and Sport at Greenside. Pupils have opportunities to participate in inter-school sport competitions both locally and city-wide.	£1300 SLA for Leeds Well School Partnership for PA, PE and Sport
Quality assure the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs.	PE Leader Coaches who attend the school.	KI1 and Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils continue to receive high quality teaching and learning both during lessons and after-school provision.	
Continue membership to the Leeds Rhinos Partnership providing: A School Sports Co-ordinator for the cluster to organise inter-school (School Games Level 2) sporting opportunities. A CPD programme (2 and a half hours per week during alternate half-terms) of subject specialist teaching children and sharing expertise with primary schools.	PE Leader liaising with Leeds Rhinos coach, Inter-school opportunities for pupils. Teaching staff - CPD	KI1 and Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. KI1 and Key Indicator 5: Increased participation in competitive sport.	Over 500 opportunities for pupils to participate in inter-school competitions. Pupils attend competitions due to membership access to Leeds Well School Partnership and Pudsey Cluster events.	£1000 SLA for Leeds Rhino Partnership.
Provide cover for subject leader to complete monitoring and evaluation of PE teaching and learning, and implement subsequent identified actions e.g. Provide CPD for specific teachers.			Subject leader is able to drive subject development through rigorous monitoring and evaluation. A database of school sport participation will be kept that shows who has participated.	£1000 supply cover

Continue to implement the 'Quick Skip' initiative in order to track and reward individual physical activity completed during curriculum time.	Teachers – implement Quick Skip 2/3 times a week. Pupils	**Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.**	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Promote and celebrate additional physical activity taking place during the school day by implementing a tracking system to identify the 'most active class.'	PE Leader		Physical activity is promoted and celebrated across school. Teachers and pupils are encourage to foster positive attitudes towards learning through physical activity.	£300 on resources to promote, track and celebrate physical activity.
Continue to improve playground provision to promote increased physical activity during break times and lunchtime.	Learning mentor – organisation of Play Leaders to implement the use of this equipment on the playground. Lunchtime staff – Oversee and monitor use of equipment. Pupils		More pupils meeting their daily physical activity goal.	
Continue to establish the role of 'Play Leader', who supports children in keeping active during playtimes and lunchtimes.	Learning Mentor Play leaders			
Engage in the Creating Active Schools (CAS) framework from the Yorkshire Sport Foundation to develop a curriculum which embeds physical activity.	PE Lead – Monitor rate of physical activity in the core curriculum through questionnaire. Teachers – find opportunities for physical activity in lessons and include this on MTP. Pupils	KI2 and Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	School continues to engage and develop ways to create a more active school ethos, encouraging more physical activity during the school day.	

Continue to ensure PE, sport and physical activity is visible and celebrated in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils).	Teachers – update of PE working wall. PE Leader – tracking of children who attend events so they can be celebrated.		Physical activity is promoted and celebrated across school.	
Develop the use of sporting role models as a tool to engage and raise achievement. Play leaders and sports crew to become implemented at playtimes and lunchtimes – supporting children engaging in games and activities.	Learning Mentor – organisation of play leaders. Lunchtime staff – overseeing physical activity taking place at lunchtimes.	**Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.**	School continues to engage and develop ways to create a more active school ethos, encouraging more physical activity during the school day.	
Develop the use of PE, sport and physical activity opportunities to improve concentration and attainment. Continue with subscription to 'Active Maths'	Teachers – finding opportunities to use the platform during Maths lessons and other physical opportunities across the curriculum. Pupils			£800 for annual Active Maths subscription.
Use the CAS platform to promote alternative methods of increasing physical activity throughout the curriculum.	All staff Pupils	KI3 and Key Indicator 2: Engagement of all pupils in regular physical activity.		
Ensure our PE Schemes, Real PE and PE Hub are being used throughout the school and units have been selected to support fundamental movement skills to encourage children to develop a love of life long sport and physical activity.	PE Leader – Monitor the use of these schemes/platforms.	KI3 and Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Clear outlined lessons planned for teachers and a clear LTP and Learning Outcomes for all pupils.	£525 for annual PE Hub subscription.

Further develop the use of appropriate vocabulary during PE lessons and school sport activities. Support with whole school focus on developing understanding of vocabulary.	PE leader to support staff with and monitor use of PE working wall in hall. Teachers to update display half termly.	KI3 and Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils develop their understanding and use of PE and physical activity related vocabulary.	
Ensure all pupils are provided with the opportunity to represent the school in a sporting event.	PE Leader – Monitor and track children attending events. Pupils	**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**	Over 400 opportunities for pupils to participate in inter-school competitions. A database of school sport participation will be kept that shows who has participated.	
Provide opportunities for SEND pupils, as well as least confident and least active pupils to attend exciting, varied activities.	PE Leader – signing up for SEND events and 'Inspire and Engage' events through the local cluster. Pupils	KI4 and Key Indicator 2: Engagement of all pupils in regular physical activity.	SEND pupils are given the opportunity to participate in inter-school sporting events and experiences.	
Continue to develop play leader programme throughout the school.	Learning Mentor		Pupil play leaders develop their sports leadership skills and encourage younger pupils to increase their physical activity and develop their skills and understanding.	
Explore local opportunities and build links with local community sports clubs through our SGO, and other key partners, including Karate Club.	PE Leader Pupils		Pupils are introduced to sports and local clubs and organisations that they could potentially participate in or join outside of school.	

Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school. (Bradford City, Leeds United, Leeds Rhinos, Pudsey SLCC, Pudsey Tennis Club, Karate Kids) Coaches are deployed effectively and facilitate links to local sports providers.	PE Leader – oversee and monitor. Coaches who work with the school.	KI4 and Key indicator 2: Engagement of all pupils in regular physical activity.	Increased opportunities for pupils to engage in regular sport and physical activity.	£6100
Develop and inclusive competition framework which offers a wide range of competitive opportunities through extra-curricular activities that enable pupils to compete at a personal, intra and inter level.	PE Leader – ensure children are attending a wide range of events city-wide. Pupils	**Key Indicator 5: Increased participation in competitive sport.**	Over 400 opportunities for pupils to participate in inter-school competitions.	
Provide an opportunity for all pupils to have represented in school.	PE Leader – Tracking of pupil participation.			
Year 4 to take part in the Skipping School Festival.	Year 4 staff – facilitating practice and attending event. Year 4 Pupils	KI5 and Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£350 for Year 4 pupils to participate in the Skipping School Festival.
Overcome transport issues by attempting to share coaches with other local schools when events are not within walking distance	PE Lead – liaise with local schools. Office team – booking transport			£1800 estimated coach costs.
Sports day resources to celebrate achievement and participation in sport.		KI5 and Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All Pupils participate in the School Sports Day (intra-school sport).	£100 for Sports Day resources .

Underspend of £2000 due to contingency for rising transport costs, cancelled events and predicted supply cover for PE leaded.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure competition and extra-curricular is accessible to all pupils in key stages.	Working with the Leeds Rhinos foundation and local clubs (Bradford City/Leeds United) has resulted in over 400 opportunities for our pupils this year. This includes a variety of events such as the Skipping Festival, Sports Hall Athletics and Pudsey Olympics.	The children have thoroughly enjoyed these opportunities and by tracking pupil participation, we have been able to target pupils who may have been more reluctant to engage in physical activity previously.
Staff CPD (particularly for new subject leader) to gain confidence in delivering PE and understanding the curriculum thoroughly.	PE Lead has been given time out to attend new PE leadership workshops and utilised the development day offer from Real PE.	
The school continues to be inclusive of all when attending events.	We have attended a number of events put on by Leeds Well School Partnership including bowling and athletics. 77% of our children on the SEND register had the opportunity to attend a club or local event.	
Addition of new after school clubs.	This year, we were also able to provide a year 3/4 boys football club and an UKS2 netball club, in addition to our existing offer.	We had great feedback from children regarding these new clubs and will continue to run them next year.
Play leaders programme has been very	The scheme has grown in popularity since it	

successful.	launched towards the end of the last year and a large number of our year 6 pupils have been very confident in leading games with younger pupils on the playground.	

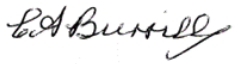
Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Children begin their swimming lessons in year 4m and then if required, have further opportunities in Year 5 and Year 6 to achieve the 25m award. 3 out of the 5 children who cannot swim are on the SEND register.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	Pupils are taught a range of strokes during Year 4, where they go swimming weekly for the full academic year.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	As Greenside is a 1.5 form entry school, we pay for 2 weekly swimming sessions. Therefore, we have space for our Year 5 and Year 6 pupils, who did not meet the national curriculum standard in Year 4, to attend without paying for extra sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	At Greenside, we use a small amount of sport premium funding to pay for a second qualified swim teacher, to lead a group during both sessions. Our Greenside staff work alongside the swimming instructor to develop their own knowledge and confidence of teaching swimming.

Signed off by:

Head Teacher:	Sarah Fuller
Subject Leader or the individual responsible for the Primary PE and sport premium:	Phoebe Morris – PE and Sport Subject Leader
Governor:	
Date:	17.10.2024