



# Evidencing the Impact of the Primary PE and Sport Premium

**Greenside  
Primary School**  
Academic Year 2019-  
2020



Commissioned by  
**Department for Education**

Created by





## Overview of Primary PE and Sport Premium for the academic year 2019/20



Every primary school in England has again been allocated with government funding known as the ‘Sport Premium’ which is to be used to further enhance the depth and breadth of PE and sport provision across school as well as contributing to health and wellbeing outcomes for all pupils. For the academic year 2019/2020, we have received £16,000 plus £10 per pupil in Years 1 to 6, giving a total of **£18,660**.

### Review and reflection of Primary PE and Sport Premium spending to date

#### Key achievements to date:

- Increased pupil participation in extra-curricular sports clubs. As in the previous year, in 2018/19 we continued to have over 78% of Key Stage 2 children participating in extra-curricular sports clubs, an increase from 70% in 2017/18 55% in 2015/16 and 44% in 2014/15.
- Increased participation in competitive Level 2 (Inter-school) sport opportunities (number of opportunities have more than doubled since 2014/15). In 2017/18 we provided 594 competitive opportunities for our pupils (an increase from 265 in 2014/15, 394 in 2015/16 and 570 in 2016/17) and now continue to attend a much broader range of competitions.
- Introduction of intra-school sports competitions for all KS1 and KS2 pupils additional to the annual School Games Morning.
- The school received the School Games Mark Gold Award, in 2018/19, 2017/18, 2016/17 and in 2015/16, recognizing the profile of PE and Sport. In 2014/15 we received the School Games Mark Bronze.
- Increased teacher confidence and quality of teaching through introduction of RealPE schemes and regular staff CPD are reflected in the progress of pupils. End of year assessment data from 2017/18 showed that all year groups (except Year 1 with 84%) had over 85% of pupils meeting ARE for PE with an increase of pupils across the school working at a greater understanding in PE.
- Introduction of ‘I’m OK 1K and 30:30 wristband challenge initiatives to promote and increase levels of physical activity during the school day.
- Established Family Funs club to encourage family play and learning, whilst supporting pupils to develop physical literacy, emotional and thinking skills.

Meeting National Curriculum requirements for swimming and water safety	Current Year 6 (As of Sep. 2019)	2018/19 cohort
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%	93%
What percentage of your Year 6 pupils perform safe self-rescue in different water-based situations?	89%	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

**The Primary PE and Sport Premium funding has been provided by the DfE with the following vision and objective:**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For the academic year 2019/20, we will continue to use our Primary PE and Sport Premium funding to further improve the quality of our PE and Sport provision against the five key indicators. This year, we will aim to maintain our high level of participation in sporting events and competitions, with focus on providing a broader range of sporting opportunities in our school, across the local cluster and in city-wide events. We are also continually looking to maintain and raise standards of PE teaching and learning through the professional development of staff and the enhancement of our curriculum. In particular, this year we are looking to place further emphasis on the importance of healthy and active lifestyles for all our children by further developing our playground provision and the increasing the levels of physical activity in the wider curriculum. By investing in teaching resources and children workshops, which promote physical activity in a range of subjects other than PE, we will use the School Sport Premium Funding as a tool for whole school improvement.

**2019/20 Action Plan and Budget Tracking**

<b>Academic Year:</b> 2019/19	<b>Total fund allocated:</b> £18,660	<b>Date Updated:</b> 2 <sup>nd</sup> October 2019
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Encourage staff to be active during curriculum time by implementing Active maths and English. Subject leaders to attend CPD. (Also applicable to key indicator 3).</li> </ul>	Encourage the teaching of active curriculum lessons in order to raise achievement in both subjects.	As part of West Yorkshire SLA as in Key Indicator 3.	<b>Both English and Maths subject leaders attended active English and maths CPD in February 2020. Unfortunately, due to Covid-19 we were unable to fully implement the active English and maths within the school. The active English and maths will be implemented across classes once it is safe to do so. Various links and resources have been</b>	We will continue to promote regular physical activity across the whole school and ensure children are encouraged to be active during curriculum time. Active English and active math will continue to be promoted during covid and the subject leader, maths lead and English lead will

<ul style="list-style-type: none"> <li>▪ Launch 'Quick Skip' scheme in order to track and reward individual physical activity completed during curriculum time. Teachers to complete 'Quick Skip' 2/3 times a week.</li> </ul>	<ul style="list-style-type: none"> <li>- Whole school skipping workshop to introduce children to techniques and skips.</li> <li>- Purchase skipping ropes for each tier group to use for the 'Quick Skip' Scheme.</li> </ul>	<p>£300</p> <p>£300</p>	<p>sent to staff to support in the meantime.</p> <p>Whole school skipping was launched in January 2020. All staff participated in the CPD as well as all classes (with the exception of EYFS) participated in whole class workshops. Classes now aim to participate in the skipping 3x a week and this was encouraged more during lockdown. A box of ropes was purchased for each year group.</p>	<p>feed back to staff when it is safe to do so.</p> <p>Classes continue to participate in the Quick skip and children thoroughly enjoy this initiative. More sets of ropes have been purchased for each class to ensure accessing the initiative is easy and prevents contamination of sets across bubbles.</p>
<ul style="list-style-type: none"> <li>▪ Promote and celebrate additional physical activity taking place during the school day by continuing to use a tracking system to identify the 'most active class'.</li> </ul>	<p>Purchase resources to promote individual and class achievements (e.g. resource to make certificates, trophy to celebrate Physical activity during celebration assembly).</p>	<p>£50</p>	<p>Unfortunately due to COVID-19 we were unable to Implement class and whole school physical activity achievements.</p>	<p>To be implemented in 2020-21 academic year.</p>
<ul style="list-style-type: none"> <li>▪ Improve playground provision to promote increased physical activity during break times and lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase of new equipment for use at break and lunchtime to promote physical activity.</li> <li>- Play leaders/buddies to introduce and develop leadership skills in Y5/Y6 children and to support the enhancement of Physical Activity across the school.</li> <li>- Implement zones for both the KS1 and KS2 playgrounds. This will</li> </ul>	<p>£2000</p> <p>£TBC</p>	<p>New equipment was purchased and made available to all year groups during playtimes and lunchtimes. A member of staff attended a play leaders course, and along with the PE subject leader, ran a play leaders club. Play leaders were taught a numbers of games, some using the equipment, with the aim to enhance physical activity in a structured means during playtimes.</p>	<p>Further equipment has been purchased to continue to promote PA across the school during playtimes and lunchtimes. Various playground companies are due to provide quotes regarding the playground development in the Autumn term of 2020.</p>

<ul style="list-style-type: none"> <li>Encourage more children to be physically active during their journey to and from school.</li> </ul>	<p>provide opportunities to help children channel their energies and use their time in imaginative and creative ways. This in turn will help to make better use of space and enables the playground to be shared more fairly, preventing bigger games like football from dominating.</p> <ul style="list-style-type: none"> <li>Purchase bike and/or scooter racks to allow and encourage children to cycle and/or scoot to and from school.</li> </ul>		<p>Enquiries for quotes for playground companies have been made. Due to COVID-19 playground development was unable to go ahead.</p> <p>Along with our Geography subject leader, we have sent out a survey to keep track of how children are travelling to school. Bike rack quotes have been made to numerous companies and will be installed during the playground development – hoping to take place in 2021.</p>	<p>Bike and scooter racks will be installed as part of playground development.</p>
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<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: %</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation</li> </ul>	<ul style="list-style-type: none"> <li>Ensure children have appropriate Kit throughout the school in order to enable children to engage more freely with sport, as well as</li> </ul>	<p>£200</p>	<p>Children competing in intra school competitions al have access to netball, football and hockey kits, as well as bibs for athletics events. Teachers now</p>	<p>To continue to ensure children have to appropriate kit to enable greater engagement in PE and</p>

<p>and pride in the school amongst pupils.</p> <p>▪ To use the PE and Sport Premium funding as a tool for whole school improvement by supporting the teaching of Mathematics.</p>	<p>generate a sense of pride and professionalism.</p> <ul style="list-style-type: none"> <li>- To celebrate the achievements of individuals and school teams in Celebration Assembly.</li> <li>- Annual PE and Sport newsletter.</li> </ul> <p>- Purchase year-long subscription to 'Maths of the Day' resource which has over 1000 lesson and homework plans to support the teaching of Maths through physically active and engaging methods.</p> <p>*Also applicable for using funding for engaging pupils in physical activity- Key indicator 1.</p>	<p>£0</p> <p>£0</p> <p>£700</p>	<p>have access to uniform slips, which are to be sent home if children fail to wear the correct school uniform. Some money has been put aside for those Pupil Premium children to have access to correct PE Kit.</p> <p>In place of an Annual PE and Sport newsletter, communication with parents, staff and children as well as celebration of achievement made through the PE and Sport blog, recently developed through new development of the school website. The blog is easily accessible to all parents and highlights and celebrates sport and PE throughout the school.</p> <p>Maths of the day resource to be purchased. Enquiries made regarding subscription. Unfortunately due to COVID, maths of the day resource will be purchased for the following year.</p>	<p>sports. After purchasing kit for the children over the past few years, we hope that children continue to display and enthusiastic approach to inter-school sporting competitions.</p> <p>Maths of the day resource to be purchased in the Autumn term of 2020. Maths subject leader attended the course last year. Talks already taking place to secure the resource for the autumn term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to implement the 2 year Real Legacy package to support staff with the delivery of RealPE, RealGym and RealPlay and to support PE and Sport subject leader with long-term sustainability of a high quality PE and Sport provision. 2 year programme includes:               <ul style="list-style-type: none"> <li>➤ 3 days RealPE CPD for one member of staff.</li> <li>➤ 1 day RealPE CPD</li> <li>➤ 1 day (or 2 twilights) whole school RealPE CPD.</li> <li>➤ Whole school RealGym CPD.</li> <li>➤ RealPlay CPD and resources for club to encourage family play and learning, whilst supporting pupils to develop physical literacy, emotional and thinking skills.</li> <li>➤ 2 year licence to new digital platform (teaching and learning aids including interactive, enhanced lesson plans) to support teaching RealPE and RealGym and encourage more child-led learning.</li> <li>➤ 4 days personalised school based support from PE expert for teaching staff and subject leader.</li> </ul> </li> </ul> <p>- Renew Leeds West School Sport</p>	<p>£2900 (£6000 over 2 years)</p>	<p>Real Legacy package has allowed the school access to a range of staff CPD and resources. All teaching staff attended RealGym twilight CPD on 10.02.20 to support with delivery of GYM scheme and to ensure teachers are confident navigating the 'Jasmine' online digital platform for teaching. All staff reported that this new teaching aid has significantly improved their confidence with teaching gymnastics and has enhanced the learning of the children in their class. End of year assessment data showed that all year groups had over 87% of pupils meeting ARE for PE with an increase of pupils across the school working at a greater understanding in PE. Subject leader attended a REAL Gym course, to further develop the GYM provision throughout the school. RealLeaders CPD was attended by our HLTA so that they can apply methods to support the development of Physical activity during both playtimes and lunchtimes. This has also support us ensuring break and lunchtimes are safer and more structured to prevent dominant games from football taking over the playground. PE subject leader has also had two half-days of support from PE expert to analyse state of PE in school and assess possible next steps to embed and further enhance the</p>	<p>PE subject leader is currently in the process of deciding next steps post real legacy package. Currently in talks with Real Legacy regarding next steps and where we can take the school in terms of PE next. We will continue to ensure children have access to high quality PE teaching and Learning.</p>

	Partnership SLA providing: <ul style="list-style-type: none"> <li>➤ Subject leader professional development days (x3).</li> <li>➤ Subject leader receives key local and national updates regarding PE and Sport.</li> <li>➤ Access to staff CPD opportunities.</li> <li>➤ Access to city-wide competitions and events.</li> </ul>	£1300	provision.	
	- Supply cover to release teaching staff for CPD	£1100		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> <li>▪ Continue to deliver a broad and inclusive PE curriculum in addition to a range of sporting opportunities, during and outside of curriculum time. This is to support high quality PE teaching and learning, and to increase participation of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Renew membership to Pudsey Cluster Partnership through the Leeds Rhinos Foundation providing:             <ul style="list-style-type: none"> <li>➤ A School Sports Co-ordinator for the cluster to organise inter-school (School Games Level 2) sporting opportunities.</li> <li>➤ A CPD programme (2 and a half hours per week during alternate half-terms) of subject specialist teaching children and sharing expertise with primary schools.</li> <li>➤ 6 hours of Dance lessons by subject specialist.</li> <li>➤ 2 hour dance CPD for teaching staff.</li> </ul> </li> </ul>	£2000	<p><b>Pudsey Cluster partnership with Leeds Rhinos purchased. Number of level 2 (inter-school) sporting competitions/events continue to increase. Extra events this year including athletics and dodgeball. During the year, PE specialist teacher has taught both RealPE and various sport focused lessons to classes in Year 1, Year 5 and Year 6, providing valuable CPD for teachers for half a term. A dance specialist has also delivered a series of dance lessons to Year 5 pupils. Due to COVID 19 we were granted the virtual games school mark in 2020. We have been granted the school games gold award for 5 years running.</b></p>	<p>We will continue to maintain pupil participation in extra-curricular sports opportunities through membership to Pudsey cluster partnership and hiring of transport. Increased participation and success in competitions has raised the profile of School Sport at Greenside, and with increased recognition of the importance of L2 and L3 competition by staff, pupils, parents and the wider community, it is now more sustainable. We will continue to have a relationship with Skipping School to promote both school sport and physical activity during school time. We will continue to</p>
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	<ul style="list-style-type: none"> <li>- Skipping Festival training and events for Year 2 and Year 4 pupils with specialist coaches.</li> <li>- External tennis coaching by qualified coach for KS2 pupils and teacher CPD.</li> <li>- Funding to involve external coaches in the delivery of after school clubs.</li> <li>- Purchase general resources to support high quality and inclusive PE teaching</li> <li>- Pay for all Year 6 pupils to attend Junior Warrior event + Transport</li> <li>- Supply cover to release staff for Year 6 residential.</li> </ul>	<p>£225</p> <p>£450</p> <p>£1000</p> <p>£500 + £225</p> <p>£500</p>	<p>Year 4 attended the skipping festival. They participate in a number of workshops to support in the lead up to the event. Unfortunately due to COVID the year 2 skipping festival was unable to go ahead.</p> <p>We have had coaches from both Leeds united and Bradford city football club to deliver sessions after school. Children from year 5 were due to take part in weekly tennis lessons however this couldn't go ahead due to school closures. An external coach from Pudsey cricket club was due to deliver a series of cricket lesson to both year 5 and year 6.</p> <p>Residential did not take place due to COVID-19.</p>	<p>support skipping as physical activity with new playtime resources. We will continue to use external coaches for staff CPD and to support in the delivery of extra-curricular clubs. Through providing high quality extra-curricular clubs, we hope to promote their importance amongst parents/carers and therefore make them more sustainable.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To maintain the high number of intra-school (School Games Level 1) and inter-school (School Games Level 2) opportunities for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Resources and venue hire to develop further Intra-School competitions to give all children opportunities to participate in inclusive competitive sport.</li> <li>Supply cover to release staff for inter-school sport events during school time.</li> <li>Funding to arrange transport to enable pupils to attend sporting competition and participation events during school time.</li> </ul>	<p>£350</p> <p>£470</p> <p>£700</p>	<p>Unfortunately school games morning and swimming galas were unable to take place due to the school closures.</p> <p>Numerous events have taken place up until March 2020 a majority of which requiring transport to and from various sporting venues.</p>	<p>We will continue to run intra-school sports competitions to provide competitive sporting opportunities for children in KS1 and KS2. We will continue to invest in equipment that allows this to be inclusive for all pupils, with long-term view to eventually decrease spending in this area for sustainability. We will continue to raise the profile of School Sport by funding staff cover and providing transport to allow children the opportunity to participate.</p>

Budget = £18,660

Actual spend = £15,270 plus intended cost of playground zoning.