

Evidencing the Impact of the Primary PE and Sport Premium

Greenside

Primary School

Academic Year 2018-2019



Commissioned by
Department for Education

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More people
More active
More often



Overview of Primary PE and Sport Premium for the academic year 2018/19



Every primary school in England has again been allocated with government funding known as the ‘Sport Premium’ which is to be used to further enhance the depth and breadth of PE and sport provision across school as well as contributing to health and wellbeing outcomes for all pupils. For the academic year 2018/2019, we have received £16,000 plus £10 per pupil in Years 1 to 6, giving a total of **£18,760**.

Review and reflection of Primary PE and Sport Premium spending to date

Key achievements to date:

- Increased pupil participation in extra-curricular sports clubs. As in the previous year, in 2017/18 we continued to have over 75% of Key Stage 2 children participating in extra-curricular sports clubs, an increase from 55% in 2015/16 and 44% in 2014/15.
- Increased participation in competitive Level 2 (Inter-school) sport opportunities (number of opportunities have more than doubled since 2014/15). In 2017/18 we provided 594 competitive opportunities for our pupils (an increase from 265 in 2014/15, 394 in 2015/16 and 570 in 2016/17) and now attend a much broader range of competitions.
- Introduction of intra-school sports competitions for all KS1 and KS2 pupils additional to the annual School Games Morning.
- The school received the School Games Mark Gold Award, in 2017/18, 2016/17 and in 2015/16, recognizing the profile of PE and Sport. In 2014/15 we received the School Games Mark Bronze.
- Increased teacher confidence and quality of teaching through introduction of RealPE schemes and regular staff CPD are reflected in the progress of pupils. End of year assessment data from 2017/18 showed that all year groups (except Year 1 with 84%) had over 85% of pupils meeting ARE for PE with an increase of pupils across the school working at a greater understanding in PE.
- Introduction of ‘I’m OK 1K and 30:30 wristband challenge initiatives to promote and increase levels of physical activity during the school day.
- Established Family Funs club to encourage family play and learning, whilst supporting pupils to develop physical literacy, emotional and thinking skills.

Meeting National Curriculum requirements for swimming and water safety	Current Year 6 (As of Sep. 2018)	2017/18 cohort
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%	89%
What percentage of your Year 6 pupils perform safe self-rescue in different water-based situations?	93%	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

The Primary PE and Sport Premium funding has been provided by the DfE with the following vision and objective:

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For the academic year 2018/19, we will continue to use our Primary PE and Sport Premium funding to further improve the quality of our PE and Sport provision against these five key indicators. This year, we will look to maintain our high level of participation in sporting events and competitions (last year, we provided 470 inter-school opportunities for pupils), with focus on providing a broader range of sporting opportunities in our school, across the local cluster and in city-wide events. We are also continually looking to maintain and raise standards of PE teaching and learning through the professional development of staff and the enhancement of our curriculum. In particular, this year we are looking to place further emphasis on the importance of healthy and active lifestyles for all our children by further developing our playground provision and the increasing the levels of physical activity in the wider curriculum. By investing in teaching resources and children workshops, which promote physical activity in a range of subjects other than PE, we will use the School Sport Premium Funding as a tool for whole school improvement.

2018/19 Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18,760	Date Updated: 14 th October 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £1650 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Promote and celebrate additional physical activity taking place during the school day by launching physical activity tracking system to support I’m OK 1K scheme (where children walk/jog/run 1km) to promote and celebrate. 	- Purchase resources to promote individual and class achievements (e.g. resource to make certificates)	£50	Unable to follow through with intended use of Marathon Kids Online Tracking system due to new GDPR regulations. Alternative physical activity clocks made and distributed throughout classes to visually record weekly physical activity. Pupils and staff more aware of the levels of physical activity of their class compared against recommended guidelines. Increase in physical activity within lesson time	We will continue to promote regular physical activity during lesson time and through our I’m OK 1K scheme, using both PA clocks and heatmap tool to embed heightened levels of physical activity. In 2019/20 we will look at launching class competition and investigate introducing potential ‘Daily Skip’ in conjunction with the Skipping School.

<ul style="list-style-type: none"> ▪ Improve playground provision to promote increased physical activity during break times and lunchtime. ▪ Improve levels of physical activity (and also maximise engagement and motivation to learn) in the classroom *Also applicable for using funding as a tool for whole school improvement- Key indicator 2. 	<ul style="list-style-type: none"> - Purchase of fixed resources (to enhance the outdoor environment and promote physical activity: <ul style="list-style-type: none"> - Football goal posts - Purchase of new equipment for use at break and lunchtime to promote physical activity. - Purchase 5 further portable standing desks for use in classrooms to increase PA level and use physical activity as a tool to improve focus in the classroom. 	<p style="text-align: center;">£350</p> <p style="text-align: center;">£550</p> <p style="text-align: center;">£700</p>	<p>recorded across school through use of physical activity heatmap tool.</p> <p>Transportable football goalposts purchased for use during playtimes and after-school clubs and fixtures. Wide range of equipment purchased for children in KS1 and KS2 to use during playtimes. These included skipping ropes, ball, balance hoppers and storage.</p> <p>5 further standing desks purchased so that at least one is available in each classroom. We have found that children using standing desk are more engaged. Research has shown that standing desks reduce BMI by 5.6% and children burn 15-35% more calories standing at a desk, rather than sitting down.</p>	<p>Football post are a long-term purchase and will not need replacing for a number of years. In 2019/20 we will continue to provide a range playground equipment to promote physical activity during break and lunch times.</p> <p>Standing desk are a long-term resource which will continue to be used to promote physical activity in our classrooms.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1720 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils. To use the PE and Sport Premium funding as a tool for whole school improvement by supporting the teaching of Mathematics. 	<ul style="list-style-type: none"> To purchase school branded football and cricket kits for pupils to wear when representing the school at inter-school competitions. To celebrate the achievements of individuals and school teams in Celebration Assembly. Annual PE and Sport newsletter. Purchase year-long subscription to 'Maths of the Day' resource which has over 1000 lesson and homework plans to support the teaching of Maths through physically active and engaging methods. <i>*Also applicable for using funding for engaging pupils in physical activity- Key indicator 1.</i> 	<p>£1020</p> <p>£0</p> <p>£0</p> <p>£700</p>	<p>Purchase of school branded teamwear including football, cricket and hoodies for pupils to wear when representing the school. All children representing the school at competitions revealed that they were proud to wear the new kits and that it made them more enthusiastic to participate in Inter-school competitions and events. Parents and carers have given positive feedback regarding the sports newsletter.</p> <p>Increased resources to support physical activity during maths lessons. Maths of the Day provides resources for the teaching of maths curriculum objectives in each year group across school. Lesson/activity plans provide the teaching of maths skills in an engaging and practical way.</p>	<p>We will continue to raise the profile of school sport through attending a range of inter-school competitions. With the teamwear purchased during the last two academic years we hope children will continue to represent the school with pride and enthusiasm at regular inter-school competitions.</p> <p>Initially trialed in Year 5/6 and introduced across the school during the Summer, we will have a full subscription to Maths of the Day during 2019/20 to support with Maths curriculum teaching.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5300 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development. 	<ul style="list-style-type: none"> ➤ Purchase 2 year Real Legacy package to support staff with the delivery of RealPE, RealGym and RealPlay (formerly Family Funs) and to support PE and Sport subject leader with long-term sustainability of a high quality PE and Sport provision. 2 year programme includes: <ul style="list-style-type: none"> ➤ 3 days RealPE CPD for one member of staff. ➤ 1 day RealPE CPD ➤ 1 day (or 2 twilights) whole school RealPE CPD. ➤ Whole school RealGym CPD. ➤ RealPlay CPD and resources for club to encourage family play and learning, whilst supporting pupils to develop physical literacy, emotional and thinking skills. ➤ 2 year licence to new digital platform (teaching and learning aids including interactive, enhanced lesson plans) to support teaching RealPE and RealGym and encourage more child-led learning. ➤ 4 days personalised school based support from PE expert for teaching staff and subject leader. 	<p>£2900 (£6000 over 2 years)</p>	<p>Real Legacy package has allowed the school access to a range of staff CPD and resources. All teaching staff attended RealPE twilight CPD on 5.12.18 to support with delivery of PE scheme and, in particular, to introduce teachers to the 'Jasmine' online digital platform for teaching. All staff reported that this new teaching aid has significantly improved their confidence with teaching RealPE and has enhanced the learning of the children in their class. End of year assessment data showed that all year groups had over 85% of pupils meeting ARE for PE with an increase of pupils across the school working at a greater understanding in PE.</p> <p>A member of KS1 teaching staff has now completed the 3-day RealPE course, bringing the number of teachers in school with this expertise up to 3 and further enhance the PE provision without school.</p> <p>RealPlay CPD attended by both EYFS teachers so that they can apply methods to support developing physical literacy, emotional and thinking skills through scheme.</p> <p>PE subject leader has also had one half-day support from PE expert to analyse state of PE in school and assess possible next steps to embed and further enhance the provision.</p>	<p>The Real Legacy package is a 2-year programme to support the teaching and leadership of PE in school and will continue during 2019/20. The use of the Jazmine platform will continue next year as part of the package, with RealGym lesson plans and resources set to be added.</p> <p>We will continue to support our teaching staff and PE and Sport leadership with CPD opportunities in order to further enhance PE provision and ensure that teaching staff continue to deliver high-quality PE lessons. Beyond the Real Legacy programme, CPD for teachers sustainable if led by experienced staff who have attended extended external training.</p>

	<p>- Renew Leeds West School Sport Partnership SLA providing:</p> <ul style="list-style-type: none"> ➤ Subject leader professional development days (x3). ➤ Subject leader receives key local and national updates regarding PE and Sport. ➤ Access to staff CPD opportunities. ➤ Access to city-wide competitions and events. 	<p>£1300</p>	<p>SLA to West Leeds School Sport Partnership purchased for 2018/19. SLA continues to provide subject leader training and networking to support with the leading of high quality of PE and Sport and provide access to local and city-wide competitions.</p> <p>Through our West Leeds partnership, we were able to apply for and were granted the School Games Gold Mark for the 4th successive year, which recognizes the schools commitment to PE and School Sport.</p> <div data-bbox="1346 576 1585 815" data-label="Image"> </div>	<p>We will continue to be part of the West Leeds School Sport Partnership to access city-wide events and CPD. This will ensure subject leader remains up to date with current PE initiatives and will continue to provide children with city-wide opportunities.</p>
	<p>- Supply cover to release teaching staff for CPD</p>	<p>£1100</p>	<p>Supply cover used to release subject leader for CPD.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7275 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Continue to deliver a broad and inclusive PE curriculum in addition to a range of sporting opportunities, during and outside of curriculum time. This is to support high quality PE teaching and learning, and to increase participation of pupils. 	<ul style="list-style-type: none"> - Renew membership to Pudsey Cluster Partnership through the Leeds Rhinos Foundation providing: <ul style="list-style-type: none"> ➢ A School Sports Co-ordinator for the cluster to organise inter-school (School Games Level 2) sporting opportunities. ➢ A CPD programme (2 and a half hours per week during alternate half-terms) of subject specialist teaching children and sharing expertise with primary schools. ➢ 6 hours of Dance lessons by subject specialist. 	£2000	<p>Pudsey Cluster partnership with Leeds Rhinos purchased.</p> <p>Increased number of level 2 (inter-school) sporting competitions/events as evidenced in School Sport Opportunities register (increased from 31 in 2017/18 to 39 in 2018/19. 511 opportunities provided for pupils in 2018/19.</p> <p>Extra events this year including girls football, basketball, Y3/4 multi-sport festival, Y5/6 multi-sport festival and dodgeball. During the year, PE specialist teacher has taught RealPE to classes in Year 1, Year 2, Year 3 and Year 4, providing valuable CPD for teachers for half a term. We were granted the School Games Gold Mark for the 4th successive year.</p>	<p>We will continue to maintain pupil participation in extra-curricular sports opportunities through membership to Pudsey cluster partnership and hiring of transport. Increased participation and success in competitions has raised the profile of School Sport at Greenside, and with increased recognition of the importance of L2 and L3 competition by staff, pupils, parents and the wider community, it is now more sustainable.</p>
	<ul style="list-style-type: none"> - Skipping Festival training and events for Year 2 and Year 4 pupils with specialist coaches. New ropes purchased to support delivery (£150) 	£800	<p>All Year 2 and Year 4 children attended sessions led by skipping specialist. Observed increase of physical activity through skipping at break & lunchtimes. 75 children participated in inter-school festivals. See School Sport Opportunities register.</p>	<p>We will continue to have a relationship with Skipping School to promote both school sport and physical activity during school time. We will continue to support skipping as physical activity with new playtime resources.</p>
	<ul style="list-style-type: none"> - External tennis coaching by qualified coach for KS2 pupils and teacher CPD. 	£225	<p>Weekly tennis coaching at Pudsey Tennis club for 30 Year 5 pupils during curriculum time in Summer 2. CPD for staff member.</p>	<p>We will continue to use external coaches for staff CPD and to support in the delivery of extra-curricular clubs. Through providing high quality extra-curricular clubs, we hope to promote their importance amongst parents/carers and therefore make them more sustainable.</p>
	<ul style="list-style-type: none"> - Funding to involve external coaches in the delivery of after school clubs. 	£1300	<p>Year 1/2 football club run by Bradford City Foundation for 16 children each half term. 35 pupils accessed this over the year. Cricket club run by The Cricket School organised through Pudsey St Lawrence for 25 Y5/6 pupils.</p>	
	<ul style="list-style-type: none"> - Purchase resources to continue delivery of Family RealPlay club to encourage play/learning, whilst supporting development physical literacy, emotional and skills. 	Included in Real Legacy package		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1520 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maintain the high number of intra-school (School Games Level 1) and inter-school (School Games Level 2) opportunities for pupils. 	- Resources and venue hire to develop further Intra-School competitions to give all children opportunities to participate in inclusive competitive sport.	£350	£220 used to hire swimming pool for Year 4/5/6 swimming gala. All children from these year groups given the opportunity to compete in intra-school swimming gala. Resources for School Games Morning purchased (medals & stickers). Using funding in this way allowed us to create a competitive environment and give great opportunities for our children.	We will continue to run intra-school sports competitions to provide competitive sporting opportunities for children in KS1 and KS2. We will continue to invest in equipment that allows this to be inclusive for all pupils, with long-term view to eventually decrease spending in this area for sustainability.
	- Supply cover to release staff for inter-school sport events during school time.	£470	Funding for staff cover and transport allowed an increased pupil participation in level 2 (inter-school) sporting competitions/events as evidenced in School Sport Opportunities register.	We will continue to raise the profile of School Sport by funding staff cover and providing transport to allow children the opportunity to participate.
	- Funding to arrange transport to enable pupils to attend sporting competition and participation events during school time.	£700		

Budget = £18,650

Actual spend = £17,465