











Year 3 and 4 Newsletter Autumn Term 1 2025

This half term in Year 3/4 our main topic is:

Romans

<p>English</p> 	<p>This term, children will be looking the book of Roman Myths by Geraldine McCaughrean. They will reading different myths, identifying characters, settings and common language used within them. They will have the opportunity to retell the mythical tale of Romulus and Remus. Children will also begin to read Mr Stink by David Walliams. They will investigate how to create a balanced argument.</p>
<p>Maths</p> 	<p>This half-term, both Year 3 and Year 4 will focus on developing their understanding of place value and addition and subtraction. KIRF targets: to practise at school and home. These are number facts that they should be able to recall fairly instantly by the end of the term. Year 3: To recall multiplication and division facts for the x3 table and to add and subtract multiples of 10 and 100 (e.g. 50-40 =, 300+200 =) Year 4: To recall multiplication and division facts for the x6 table and know all number bonds to 100 (e.g. 55+45 = 100, 31+ 69 = 100)</p>
<p>Science</p> 	<p>In science, LKS2 will be investigating 'Forces'. Children will compare how things move on different surfaces. Children will observe how magnets attract or repel each other and attract some materials and not others. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.</p>
<p>History</p> 	<p>Our humanities focus is 'The Romans'. Throughout the unit, children will come to understand the reasons why and how the Romans invaded Britain and the impact this had on modern day Britain. They will use maps to understand the extent of the Roman empire and how this compares to current maps of Europe. They will use a range of sources to come to conclusions about the power of the Roman army and Celtic rebellions.</p>
<p>Art/DT</p> 	<p>In DT, children will learn about different types of catapults used by the Romans. They will investigate how they work and the materials they are made from. Children will work individually to design, make and evaluate a catapult.</p>
<p>Physical Education</p> 	<p>During our indoor PE lessons, children will be completing a REAL PE unit focussed on developing their agility and static balances. In outdoor sessions, children will be following the PE Hub unit, Invasion games, which develops their skills through games like netball, football and hockey.</p>
<p>PSHE & RE</p> 	<p>Identity, Society and Equality is the focus of our PSHE learning. Children will learn about Britain as a democratic society. They will learn about how laws are made and learn about the local council. 'How do Jews remember God's covenant with Abraham and Moses?' is our RE theme. Children will learn about what it is like to be Jewish, explore Jewish beliefs about God and how these ideas are expressed. They will learn about Moses as a key leader in the Jewish tradition and about the Torah as a sacred text.</p>
<p>Music</p> 	<p>In Music, children will be following the BBC schools radio programme 'The Romans'. Children will join in with and learn a set of eight songs exploring the history and people of Ancient Rome. This series offers a rich mix of musical skills in performing with voices and simple classroom instruments, body-percussion and listening.</p>
<p>Computing</p> 	<p>In computing, children will be developing their word processing skills. They will learn how to create word documents, experimenting with changing font, text size and colour. They will learn how to add images and captions (in text boxes) to their documents.</p>
<p>Spanish</p> 	<p>'I'm learning' is the focus of the unit. Children will learn how to introduce themselves and offer basic greetings. They will also practise counting to 10 and recalling the Spanish words for several different colours, so they can say which is their favourite.</p>

Dates for your diary!



Tuesday 2nd September
All pupils return to school.

Thursday 2nd October
Royal Armouries Visit

Friday 3rd October
FROGs Sponsored Walk

Wednesday 15th October
School Individual Photographs
School Disco

Wednesday 22nd October
Parents Evening
3.30-7.00pm

Thursday 23rd October
Parents Evening
3.30-6.00pm
School closes for half term

Friday 24th October
INSET Day School Closed for all pupils



Celebration Assemblies

These will continue to take place
**fortnightly on a Friday at 9am in
person in the school hall.**

As usual, you will receive a text on
the Wednesday if your child is going
to be presented with an award on
the Friday of that week.

PE Days



Y3 Confident Chameleons
Wednesday

Y3/4 Adventurous Anacondas
Friday – Yr 3 Indoor/Yr 4 Swimming am
and Y3/4 Outdoor pm

Y4 Persevering Pumas
Monday – Outdoor
Thursday – Swimming

Please ensure your child comes to school
dressed in their PE kit, appropriate to the
weather conditions. Remember to ensure
these are plain green hoodies or jumpers,
black jogging bottoms and white plain t-
shirts that do not display any large logos
or badges.

Long hair needs to be tied up and ear
studs removed or covered with tape.

Year 4 Swimming Days

Children will need to wear their swimming
costumes under their school uniforms.
Remember to bring a towel in a suitable
backpack/carry bag.

If required, children need to bring their
own goggles. Long hair must be tied back
and earrings removed before entering the
pool.

Rules and Routine Reminders

Children need to bring their book bags,
planners, a water bottle, lunch box and
snack into school with them every day.

All classes will enter and exit through the
side door in the KS2 playground and make
their way to their cloakrooms.

You have 5 minutes to drop off in a
morning (between 8:40 and 8:45am).

Pick up for children is at 3:15pm.

Homework & supporting your child at home:



In line with our
homework policy, online **Mathletics**
homework will be assigned weekly. We
assign up to 3 **Mathletics** Activities,
which are related to taught year group
objectives in lower key stage 2:
www.mathletics.co.uk

English

English homework will be sent home
every Friday in their homework book.
This could be a reading, handwriting,
grammar or writing activity, or a
mixture.

Spellings

Spellings will be weekly, and will also be
in their homework book. These will be
tested every Monday.

In addition, we strongly encourage the
following:

- Daily **TT Rockstars**

www.ttrockstars.com

- Daily **reading**

Please continue to regularly listen to
your child read at home and encourage
them to use reading materials assigned
by their teacher/s.

Weekly **KIRF Target** practise

Please find time to practise your KIRF
targets at home.

Year 3:

1. Learn 3x tables
2. Add/subtract multiples of 10
and 100

Year 4:

1. I know all multiplication and
division facts for the x7 table.
2. I know all bonds to 100
including money and measures.

The children's updated login details for
online platforms we subscribe to are
glued inside their planner (**Mathletics**,
RWI Oxford Owl Spelling and **Times
Tables Rock Stars**).