


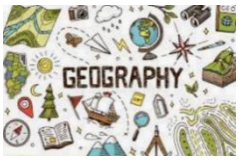








Year 5 and 6 Newsletter Autumn Term 1 2025

This half term in Year 5/6 our main topic is:

North America

<p>English</p> 	<p>In English, we will begin the year with our novel 'Holes' which follows a child wrongly incarcerated in the notorious Camp Green Lake juvenile facility. Pupils will write a setting description based on the main setting of Camp Green Lake and a formal letter of complaint. We will also dedicate some English time to celebrate Black History Month through the poem 'Windrush Child' by John Agard and delve into what it was like in Britain for the Windrush generation.</p>
<p>Maths</p> 	<p>In Maths, Year 5 children will continue to develop their knowledge of the place value before moving onto the four calculations. Our Year 6 children will continue to develop their knowledge of place value up to ten million before consolidating their knowledge of the four calculations and experimenting with long calculation methods.</p>
<p>Science</p> 	<p>In Science, we will explore the properties of different materials. Building on our knowledge from Year 3 and 4, we will explore the different changes of state and investigate which are reversible or irreversible changes. We will work scientifically to explore which materials are best suited to a purpose and why this is.</p>
<p>Geography</p> 	<p>This half term, our humanities learning will focus on Geography as we investigate the vast continent of North America. Our locational learning will lead us to discover the many biomes that make up North America and use this to explain why certain animals, materials and foods are native to these areas. Furthermore, pupils will explore how forestry, mining and agriculture contribute to the economy of North America.</p>
<p>Art/DT</p> 	<p>In Art, we will use our core text 'The Arrival' to inspire our drawing technique. We will experiment with the medium of biro to practice and hone our shading and contouring skills before recreating some portrait sketches from the text. We will be using inspiration from past pupil and amateur local artist Georgia Brooks.</p>
<p>Physical Education</p> 	<p>In indoor PE, children will be developing their motor skills with throwing and catching before moving into small games, including end-ball. In outdoor PE, pupils will explore basketball.</p>
<p>PSHE</p> 	<p>In PSHE, children will be learning about identity, society and equality and the importance of these. Pupils will explore the key terms of immigration, emigration and refugee alongside the human rights of the child and how these are adhered to as well. Pupils will also consider homelessness and what it means to be homeless.</p>
<p>RE</p>	<p>In RE, the children will be exploring the question 'What do different Hindus believe about God?' and look at the core belief system. Pupils will gain an understanding into the murtis, which represent Brahman, and puja at home and in the Mandir.</p>
<p>Music</p> 	<p>In Music, all children in Year 5 will also have a weekly glockenspiel lesson this year, funded by school and delivered in class by Leeds Artforms tutors. Our Year 6 pupils will look to develop ensemble skills and think about how music connects us with our past.</p>
<p>Computing</p> 	<p>We will be focussing on developing our word processing skills using Microsoft Word in our Computing topic. As the half term progresses, we will look at different ways of editing text and how to add graphics into our documents. Throughout the term we will continue to sharpen our skills when using the internet for research purposes.</p>
<p>Spanish</p> 	<p>This half term children will be revising Spanish phonemes to ensure correct pronunciation. In addition to this, they will be learning to tell the time, exploring names for days of the week and months of the year.</p>

Dates for your diary!



Tuesday 2nd September

All pupils return to school.

Monday 15th September

Y6 Pupils attend Crawshaw Reading Festival

Friday 3rd October

FROGs Sponsored Walk

Wednesday 15th October

School Individual Photographs
School Disco

Wednesday 22nd October

Parents Evening
3.30-7.00pm

Thursday 23rd October

Parents Evening
3.30-6.00pm

School closes for half term

Friday 24th October

INSET Day School Closed for all pupils



Celebration Assemblies

These will continue to take place **fortnightly on a Friday at 9am in person in the school hall.**

As usual, you will receive a text on the Wednesday if your child is going to be presented with an award on the Friday of that week.

PE Days



Y5 Dazzling Dolphins

Thursday

Y5 Tenacious Toucans

Friday

Y6 Creative Caimans

Friday

Please ensure child comes to school dressed in their PE kit, appropriate to the weather conditions. **Remember to ensure these are plain green hoodies or jumpers, black jogging bottoms and white plain t-shirts that do not display any large logos or badges.**

Long hair needs to be tied up and ear studs removed or covered with tape.

A small number of pupils will be invited to attend swimming on Thursdays or Fridays, a separate letter will notify you if your child will be attending.

Rules and Routine Reminders

Children need to bring their book bags, planners, a water bottle, lunch box and snack into school with them every day.

Toucans & Caimans will come through the side door adjacent to the main entrance and store their belongings in the cloakroom.

Dolphins will enter through the side door in the corner and store their belongings in the classroom.

You have 5 minutes to drop off in a morning **(between 8:40 and 8:45am).**

Pick up for children is at **3:15pm** from the main playground.

If you wish for your child to walk home or meet you at a designated point outside of the school grounds, please complete the Walking Home e-form at your earliest convenience.

Mobile Phones

Mobile phones are only permitted if your child walks to and from school independently and you have filled in a Walking Home form.

Mobile phones are signed in by the class teacher at the beginning of the day and stored safely in the school office until the end of the day, when they are returned.

Homework & supporting your child at home:



In line with our homework policy, online **Mathletics** homework will be assigned weekly. We assign up to 6 **Mathletics** Activities, which are related to taught year group objectives in upper key stage 2: www.mathletics.co.uk

Y6 pupils may receive additional homework to support with SATs practise.

In addition, we strongly encourage the following:

- Daily **TT Rockstars**
www.ttrockstars.com

- Daily **reading**

Please continue to regularly listen to your child read at home

- Weekly **KIRF Target** practise

Year 5:

- 1) Be able to count up and down in thousands.
- 2) Read and write Roman Numerals to 1000.
- 3) Know number bonds to 1000.

Year 6:

- 1) Count forwards and backwards from any given number, in any steps, crossing boundaries and into negative numbers.
- 2) Add positive numbers to negative numbers (e.g calculate a rise in temperature $-7 + 9 =$).

The children's updated login details for online platforms we subscribe to are glued inside their planner (**Mathletics** and **Times Tables Rock Stars**).

Hygiene Routines & Self Care

We kindly ask for your support in helping our Year 5 and 6 pupils to develop good hygiene routines at home. At this age, children are becoming more independent and may need encouragement to wash regularly, use deodorant, change clothes daily, and maintain good dental care.

Establishing these habits now will not only support their health and wellbeing but also help them to feel confident and comfortable in school. Your guidance at home makes a big difference, and we greatly appreciate your partnership in helping the children to thrive.