






The United Kingdom

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| <p>English</p>  | <p>In English, our Year 1 children will begin the half-term learning how to write a recount. Although we will continue to focus on correct sentence structure and punctuation, will also be learning about writing in the past tense and the use of time adverbials. The children will then write a recount of their school visit to Abbey House Museum.</p> <p>This half term, the children will also be reading the autobiographical book 'Coming to England' by Floella Benjamin, which explores her experiences moving from Trinidad to England in the 1960s. Children will write postcards and letters in role as Floella.</p>  <p>Children will continue to have a daily phonics session, alongside developing their spelling skills and handwriting.</p> |
| <p>Maths</p>  | <p>As mathematicians, this half-term Year 1 will focus on developing their understanding of addition and subtraction within 10, as well as learning to recognise, name, sort and create patterns of both 2D and 3D shapes. Our maths learning continues to be highly practical, making use of stories, songs, games and concrete resources such as tens frames and Numicon to embed concepts for the pupils. This half-term's KIRF targets (key instant recall facts) are to quickly recall number bonds to 10 and to recall addition and subtraction facts within 10.</p> |
| <p>Science</p>  | <p>In Science, KS1 will be observing changes across the four seasons, with a particular focus on Autumn and Winter. They will observe and describe weather associated with the seasons and describe how the length of days changes during these times of year.</p> |
| <p>Computing</p>  | <p>As computer scientists, Year 1 children will be completing a program called 'We are Treasure Hunters' where the children will program a toy (Bee Bots) to move around a map to find buried treasure. The children will learn about creating simple algorithms and how these are the foundations of computer programming.</p> |
| <p>Geography</p>  | <p>Our humanities focus this half-term is Geography. The children will be naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will develop their understanding of geographical vocabulary and develop their geographical skills of using locational and directional language to describe the location of features on maps.</p> |
| <p>Art and DT</p>  | <p>In Art, the children will be studying the work of Andy Goldsworthy, an English sculptor, photographer and environmentalist, who produces land art in natural and urban settings. Children will use his work as inspiration to create their own natural art in our school grounds and forest school setting.</p> |
| <p>Physical Education</p>  | <p>During our indoor PE unit this half-term, pupils will develop and apply their jumping and landing and seated balance through focused skilled development sessions, thematic stories, and games. They will develop their ability to take-off, flight and land, whilst maintaining control of core muscles in a range of situations.</p> <p>During our other PE lessons, pupils will be learning to dance. In this unit, children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.</p> |
| <p>PSHE</p>  | <p>This half term we will be focussing our learning on relationships and sex education, known as RSE. During the unit pupils will learn about: friendships and feelings including how to solve problems with friendships; about different types families and how they are similar and different; about our bodies and how they are brilliant but also different; as well as learning about keeping safe, the importance of sleeping well, having good manners and keeping clean.</p> |
| <p>RE</p>  | <p>In RE, we will finish the unit 'What does it mean to belong to a community or belief?' during which we have been learning about what we might see in a religious building and what people do when they go there. Our key question will then change to 'How can we make good choices?'</p> |
| <p>Music</p>  | <p>In Music this half-term, we will be learning a selection of seasonal themed songs, which will be performed at our KS1 Sing-a-long in December. We will be focussing on developing our performing skills, as well as developing our understanding of how music helps people to celebrate.</p> |



Dates for your diary!

Tuesday 4th November

RSE Workshop

Monday 10th November

Odd Socks Day for Anti-Bullying Week

Wednesday 12th November

EYFS Open Evening

Friday 14th November

Children In Need

Thursday 27th November

Y1 Enthusiastic Elephants visit to Pudsey Library

Wednesday 3rd December

KS1 Advent Workshops at Pudsey Parish Church – parent/carer volunteers invited.

FROGs Xmas Fair

Tuesday 9th December

Flu Vaccinations

Thursday 11th December

Christmas Jumper and Xmas Dinner Day

Monday 15th December

EY & KS1 Back Chat Brass Workshop

Tuesday 17th December 2:30pm

KS1 Christmas Sing Along – parents and carers invited to watch in the school hall.

Friday 19th December

School Closes



Phonics Groups

Year 1 and Year 2 pupils work in differentiated groups for their daily phonics lesson. This allows pupils to access phonics learning and activities in a smaller group, giving school the opportunity to provide targeted support with reading and writing. Pupils are formally reassessed and regrouped each half term.

Please do not be concerned if your child does not move groups every half-term as some elements of the assessment, such as recognising special friends in words, speedy reading of words or reading fluently at a particular pace, can take longer to develop. Consequently, if your child brings home a book bag book that they have already had, please be reassured that this is purposeful and will further develop their reading confidence and fluency.



PE Days

Year 1 Enthusiastic Elephants

Tuesday morning and afternoon

PE clothing:

Please ensure children come to school dressed in their PE kits on their PE days (bottle green hoody/jumper/cardigan, school PE t-shirt and plain black jogging bottoms).

Please ensure all uniform is labelled for ease of return in case they are misplaced.

Long hair needs to be tied up and ear studs removed or covered with tape.

Reminders:

Each day, please bring the following:

- Waterproof coat
- Labelled water bottles*
- Book bags (maximum 1-key ring)
- Healthy snack (no nuts).**

*Please ensure that your child's water bottle is cleaned regularly at home.

**Please send your child's snack in a small container or bag suitable for them eating their snack outside during morning break.

Please do not send your child with toys or stationery, unless this has been pre-agreed with their class teacher.



Autumn 2 KIRF Targets

Please find time to practise your KIRF targets at home.

- Quickly recall all the number bonds up that equal 10
e.g. 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5
- Recall addition and subtraction facts within 10.



Homework

Each week, pupils will receive the following homework:

- Maths (online)
- English (written)
- Reading book x 2

Maths:

Maths homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Year 1 will be alternating weekly between Numbots and Mathletics for Maths homework.

English

Writing homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books. Teachers will acknowledge by stamping or ticking pupil's work.

Reading:

Your child should read to you for a minimum of 10-minutes a day. RWI Book Bag Books are linked to what your child is reading in their phonics groups that week. Your child will also come home with a reading for pleasure book for you to enjoy together. Books are changed once a week on a **Friday***. **Please ensure books are in book bags each day.**

*As we only have limited copies, if your child does not return their book, we cannot give them a new one and will send photocopies home instead.



Celebration Assemblies

Celebration assemblies are a Friday favourite at Greenside where the teachers love to share how proud they are of the many achievements of our brilliant pupils!

These take place fortnightly and parents/carers are invited to celebrate with their child. You will receive a text on the Wednesday before if your child is going to be presented with an award for either following the 'Great at Greenside' rules or using their Learning Powers.