

## Toys over Time

 <p>English</p>	<p>We will begin the school year by reading and exploring the rhythm and rhyme book, <i>Toys Galore</i> by Peter Stein. By using high-quality books as a stimulus, pupils will begin to develop their skills in oracy, as well as reading and writing. We will make predictions, apply grammatical features and write a kenning, using the words 'magpied' from the book.</p> <p>As the half-term progresses, we will create a setting and character description, using <i>Lost in the Toy Museum</i> by David Lucas as inspiration.</p>	
 <p>Maths</p>	<p>As mathematicians, Year 2 pupils will read and write numbers to at least 100 in numerals and words. They will also compare and order numbers from 0 up to 100, using the &lt;, &gt; and = signs. This half-term's KIRF targets (key instant recall facts) include counting on and back from 0 in 2s, 5s and 10s. Pupils will also learn to count on and back in ones and tens from any given 2-digit number.</p>	
 <p>Science</p>	<p>As Scientists, we will study the unit, <i>Animals including Humans</i>. We will begin by identifying the basic needs of all animals necessary for survival: water, food, air and shelter. We will learn how animals grow into adults and, linked to our PSHE learning, discuss the importance of exercise, hygiene and eating a healthy diet for our physical and mental wellbeing.</p>	
 <p>Computing</p>	<p>As computer scientists, pupils will continue to log on to a shared electronic device by using their individual school logins. They will continue to familiarise themselves with the arrangement of letters and numbers on a standard keyboard and develop their Word processing skills by creating a simple fact-file on our current learning topic. Pupils will type text as well as add images.</p>	
 <p>History</p>	<p>As historians, we will compare the toys of our grandparents with those children have today. As part our topic learning, we are asking pupils to bring in their favourite toys, as well as photographs of their grandparent's toys. We are inviting the grandparents into school to answer questions from the children about the toys they played with when they were younger (Please see letter with further information <a href="#">here</a>)</p>	
 <p>Art and DT</p>	<p>As designers, pupils will be making a finger puppet. They will begin with a range of design ideas and experiment with colours, materials, patterns and sizes. Pupils will measure, cut and stitch their puppets. They will then evaluate their creations by reflecting on what worked well and how it could be further improved.</p>	
 <p>Physical Education</p>	<p>Our indoor PE unit this half-term is sending and receiving. Pupils will develop their agility and reaction response to sending and receiving a range of equipment, including bean bags and balls. During our outdoor PE lessons, pupils will learn to hit, catch and run when striking and fielding. Children will develop their fitness and resilience through encouragement – knowing to try again if they do not succeed when striking the ball on the first attempt.</p>	
 <p>PSHE</p>	<p>As model citizens, pupils will learn the importance of positive self-esteem in our PSHE lessons. They will identify their strengths and the things which make them feel proud. In RE, we will be thinking about how and why we care for others and what 'caring' looks like for different people. We will develop skills in reflection and communication, as well as encouraging empathy and self-esteem.</p>	
 <p>RE</p>	<p>As musicians, we will explore sounds through our Charanga unit, <i>How Does Music Make The World A Better Place?</i> We will appraise different songs, compose our own music and sing. We will begin to use the terms: <i>pulse, pitch, tempo, dynamic and rhythm</i>, to describe the music we hear and create.</p>	
 <p>Music</p>	<p>As mathematicians, Year 2 pupils will read and write numbers to at least 100 in numerals and words. They will also compare and order numbers from 0 up to 100, using the &lt;, &gt; and = signs. This half-term's KIRF targets (key instant recall facts) include counting on and back from 0 in 2s, 5s and 10s. Pupils will also learn to count on and back in ones and tens from any given 2-digit number.</p>	



Dates for your diary!

**Thursday 11<sup>th</sup> September**

KS1 children bring into school their favourite toys.

**Thursday 25<sup>th</sup> September at 9am**

Grandparent's visit into school to discuss their childhood toys.

**Friday 26<sup>th</sup> September**

15-minutes extra play for pupils who have completed the Summer Reading Challenge. Bring in the completion certificate to show participation.

**Friday 3<sup>rd</sup> October**

FROGS Sponsored Walk

**Wednesday 8<sup>th</sup> October**

KS1 trip to Abbey House Museum (Letter with further information [here](#))

**Wednesday 15<sup>th</sup> October**

Individual school photographs  
FROGS Autumn Disco

**Wednesday 22<sup>nd</sup> October**

Parent/carer consultation evenings

**Thursday 23<sup>rd</sup> October**

Parent/carer consultation evenings  
FROGS non-uniform day for tombola prizes  
Last day of the half-term

**Friday 24<sup>th</sup> October**

INSET day – no school for pupils



**PE Days**

**Year 2 Outgoing Otters**

Tuesday afternoon

**Year 2 Positive Penguins**

Wednesday afternoon

**PE clothing:**

Please ensure children come to school dressed in their PE kits on their PE days (bottle green hoody/jumper/cardigan, school PE t-shirt and plain black jogging bottoms).

Please ensure all uniform is labelled for ease of return in case they are misplaced.

Long hair needs to be tied up and ear studs removed or covered with tape.

**Reminders:**

Each day, please bring the following:

- Waterproof coat
- Labelled water bottles\*
- Book bags (maximum 1-key ring)
- Healthy snack (no nuts).\*\*

\*Please ensure that your child's water bottle is cleaned regularly at home.

\*\*Please send your child's snack in a small container or bag suitable for them eating their snack outside during morning break.

Please do not send your child with toys or stationery, unless this has been pre-agreed with their class teacher.



**Homework**

Each week, pupils will receive the following homework:

- Maths (online)
- English (written)
- Reading book x 2

**\*\*Note:** Homework will be assigned from 12.09.2025

**Maths:**

Maths homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Year 1 will be alternating weekly between Numbots and Mathletics for Maths homework.

**English**

Writing homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books. Teachers will acknowledge by stamping or ticking pupil's work.

**Reading:**

Your child should read to you for a minimum of 10-minutes a day. RWI Book Bag Books are linked to what your child is reading in their phonics groups that week. Your child will also come home with a reading for pleasure book for you to enjoy together. Books are changed once a week on a **Friday**\*. **Please ensure books are in book bags each day.**

\*As we only have limited copies, if your child does not return their book, we cannot give them a new one and will send photocopies home instead.



**Phonics Groups**

Year 1 and Year 2 pupils continue to work in differentiated groups for their daily phonics lesson. This allows pupils to access phonics learning and activities in a smaller group, giving school the opportunity to provide targeted support with reading and writing. Pupils are formally reassessed and regrouped each half term.

Please do not be concerned if your child does not move groups every half-term as some elements of the assessment, such as recognising special friends in words, speedy reading of words or reading fluently at a particular pace, can take longer to develop. Consequently, if your child brings home a book bag book that they have already had, please be reassured that this is purposeful and will further develop their reading confidence and fluency.



**Summer 1 KIRF Targets**

Please find time to practise your KIRF targets at home.

**Year 2:** Count on and back from 0 in 2s, 5s, and 10s.

Count on and back in ones and tens from any given 2-digit number.



**Celebration Assemblies**

Celebration assemblies are a Friday favourite at Greenside where the teachers love to share how proud they are of the many achievements of our brilliant pupils!

These take place fortnightly and parents/carers are invited to celebrate with their child. You will receive a text on the Wednesday before if your child is going to be presented with an award for either following the 'Great at Greenside' rules or using their Learning Powers.