
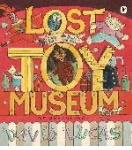











## Transport over Time

<p>English</p> 	<p>Following their Design Technology project last half-term, Year 2 pupils will begin Autumn 2 by learning how to write instructions to make a finger puppet. Pupils will focus on how bossy verbs, adverbs and time adverbials can be used to create a clear set of instruction for the reader to follow.</p> <p>Next pupils will write a setting description using inspiration from the familiar story, 'Lost in the Toy Museum', with a focus on using adjectives to create expanded noun phrases.</p> <p>Finally, Year 2 will be writing a non-chronological report about toys. Pupils will focus on structural and language features, including the use of factual vocabulary.</p> 
<p>Maths</p> 	<p>As mathematicians, Year 2 pupils will develop their addition and subtraction skills, learning methods to add and subtract pairs of 2-digit numbers. This half-term's KIRF targets (key instant recall facts) include recalling the multiplication and division facts for 10 x table and knowing all the number bonds for each of the numbers to 20.</p>
<p>Science</p> 	<p>As scientists, Year 2 will continue to learn about the biology of animals, but with a focus on human biology. Pupils will learn to: understand that humans require a balanced diet to and regular exercise to achieve a healthy lifestyle, that different types of food provide different nutrition, to recognise the importance of staying hydrated, that humans require hygiene routines such as washing hands regularly, brushing teeth and washing our bodies regularly to prevent illness and infection.</p>
<p>Computing</p> 	<p>During our computing lessons, the children will be developing their understanding of 'online safety'. Pupils will be learning that what they do online leaves a 'digital footprint' and will be developing their understanding of how to stay safe online through using safe searches, how to recognise whether a website is appropriate for children and how to identify kind and unkind behaviour online.</p>
<p>History</p> 	<p>As historians, we will investigate how transport and travel has changed over time. We will look at the evolution of bikes, boats, cars and trains to reflect advancements in technology. We will identify popular methods of travel around Pudsey by making observations of passing vehicles from the school playground.</p>
<p>Art and DT</p> 	<p>As artists, we will create paper toys and develop our techniques of windmills, wonder turners and magic spinning tops. We will experiment with different types of paper, colour and form to create a sculpture which represents toys and past times linking to our history learning from last half-term.</p>
<p>Physical Education</p> 	<p>During their indoor PE this half-term, Year 2 will be learning gymnastics. The children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games. In their Outdoor PE, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, cooperative and competitive games.</p>
<p>PSHE</p> 	<p>This half term we will be focussing our learning on relationships and sex education, known as RSE. Through the characters Yasmin and Tom, pupils will learn about the importance of keeping clean and taking care of yourself including how best to do that; naming body parts including the private and personal parts; and keeping safe by recognising unsafe situations and how to get help.</p>
<p>RE</p> 	<p>In RE, we will be looking at which books and stories are special and think about we can apply these universal messages in the modern day. We will reflect on how we can adopt the messages of charity and empathy, especially within our school and local community.</p>
<p>Music</p> 	<p>In Music this half-term, we will be learning a selection of seasonal themed songs, which will be performed at our KS1 Sing-a-long in December. We will be focussing on developing our performing skills, as well as developing our understanding of how music helps people to celebrate.</p>



### Dates for your diary!

**Tuesday 4<sup>th</sup> November**

RSE Workshop

**Monday 10<sup>th</sup> November**

Odd Socks Day for Anti-Bullying Week

**Wednesday 12<sup>th</sup> November**

EYFS Open Evening

**Thursday 13<sup>th</sup> November**

Positive Penguins visit to Pudsey Library

**Friday 14<sup>th</sup> November**

Children In Need

**Thursday 20<sup>th</sup> November**

Outgoing Otters visit to Pudsey Library

**Wednesday 3<sup>rd</sup> December**

KS1 Advent Workshops at Pudsey Parish Church – parent/carer volunteers invited.

FROGs Xmas Fair

**Tuesday 9<sup>th</sup> December**

Flu Vaccinations

**Thursday 11<sup>th</sup> December**

Christmas Jumper and Xmas Dinner Day

**Monday 15<sup>th</sup> December**

EY &amp; KS1 Back Chat Brass

**Tuesday 17<sup>th</sup> December 2:30pm**

KS1 Christmas Sing Along – parents and carers invited to watch in the school hall.

**Friday 19<sup>th</sup> December**

School Closes

**Phonics Groups**

Year 1 and Year 2 pupils continue to work in differentiated groups for their daily phonics lesson. This allows pupils to access phonics learning and activities in a smaller group, giving school the opportunity to provide targeted support with reading and writing. Pupils are formally reassessed and regrouped each half term.

Please do not be concerned if your child does not move groups every half-term as some elements of the assessment, such as recognising special friends in words, speedy reading of words or reading fluently at a particular pace, can take longer to develop. Consequently, if your child brings home a book bag book that they have already had, please be reassured that this is purposeful and will further develop their reading confidence and fluency.

**PE Days****Year 2 Outgoing Otters**

Tuesday afternoon

**Year 2 Positive Penguins**

Wednesday afternoon

**PE clothing:**

Please ensure children come to school dressed in their PE kits on their PE days (bottle green hoody/jumper/cardigan, school PE t-shirt and plain black jogging bottoms).

Please ensure all uniform is labelled for ease of return in case they are misplaced.

Long hair needs to be tied up and ear studs removed or covered with tape.

**Reminders:**

Each day, please bring the following:

- Waterproof coat
- Labelled water bottles\*
- Book bags (maximum 1-key ring)
- Healthy snack (no nuts).\*\*

\*Please ensure that your child's water bottle is cleaned regularly at home.

\*\*Please send your child's snack in a small container or bag suitable for them eating their snack outside during morning break.

Please do not send your child with toys or stationery, unless this has been pre-agreed with their class teacher.

**Autumn 2 KIRF Targets**

Please find time to practise your KIRF targets at home.

- Know multiplication and division facts for 10 x table.
- Know all number bonds for each number to 20.

**Homework**

Each week, pupils will receive the following homework:

- Maths (online)
- English (written)
- Reading book x 2

**Maths:**

Maths homework is assigned on a **Friday**, to be completed by the following **Wednesday**.

**English**

Writing homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books. Teachers will acknowledge by stamping or ticking pupil's work.

**Reading:**

Your child should read to you for a minimum of 10-minutes a day. RWI Book Bag Books are linked to what your child is reading in their phonics groups that week. Your child will also come home with a reading for pleasure book for you to enjoy together. Books are changed once a week on a **Friday**\*. **Please ensure books are in book bags each day.**

\*As we only have limited copies, if your child does not return their book, we cannot give them a new one and will send photocopies home instead.

**Celebration Assemblies**

Celebration assemblies are a Friday favourite at Greenside where the teachers love to share how proud they are of the many achievements of our brilliant pupils!

These take place fortnightly and parents/carers are invited to celebrate with their child. You will receive a text on the Wednesday before if your child is going to be presented with an award for either following the 'Great at Greenside' rules or using their Learning Powers.