
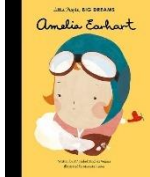

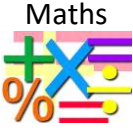










A Local Study

<p>English</p> 	<p>This half-term, Year 2 will be studying a range of different non-fiction and fiction text types, including non-chronological reports, recounts and narratives. Building on our learning from last term, will start by writing non-chronological reports based around the different types of transport in our local area. Pupils will learn about the key features of reports, including the difference between facts and opinions.</p> <p>Next, pupils will write a biographical recount on the life of Amelia Earhart. We will use the 'Little People, Big Dreams – Amelia Earhart' book as our focus text before writing our recounts.</p>  <p>Finally, we will be writing alternative narratives based on the book 'Orion and the Dark'. Pupils will use the structure of the story to create their own versions, using a range of sentence types and high-quality vocabulary.</p> 
<p>Maths</p> 	<p>As mathematicians, Year 2 will learn their money facts by knowing the value of coins and notes, before using these to solve problems. They will then recall and use multiplication and division facts for the 2, 5 and 10-times tables, calculate mathematical statements for multiplication and division and solve related problems. This half-term's KIRF targets (key instant recall facts) include recalling the multiplication and division facts for 2 x table and revising adding and subtracting 10 and multiples of 10 to/from a number e.g. $60 + 10 = 70$, $40 + 30 = 70$ etc.</p>
<p>Science</p> 	<p>In Science, Year 2 will be investigating 'Living things and Habitats'. Pupils will learn about the difference between living and non-living things, before identifying different habitats and the plants and animals that are suited to those environments. The children will also be exploring food chains and identifying producers and consumers.</p>
<p>Computing</p> 	<p>In Computing, Year 2 will be introduced to the 'Scratch Junior' app and the children will learn how to program their own interactive stories and games. In the process, they will learn to solve problems, design projects, and express themselves creatively using the technology.</p>
<p>History</p> 	<p>As geographers, Year 2 will be investigating our local area. We will explore the school grounds and surrounding area by conducting related fieldwork activities. We will learn what makes Pudsey unique by identifying local landmarks and places where people live and work. Children will map Pudsey with the school as the central point and begin to identify places near and far, using the points of a compass for direction and position. As part of our learning, children will conduct a local walk around Pudsey on Monday 2nd February (further info to follow).</p>
<p>Art and DT</p> 	<p>As designers, Year 2 children will study free-standing structures, exploring how to make them stronger and more stable. In groups, they will be challenged to design and build a replica of Pudsey Parish Church (which they will have studied on their walk) which has moving parts.</p>
<p>Physical Education</p> 	<p>Our outdoor PE unit this half-term aims to develop pupils' fundamental movement skills of co-ordination and agility. In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, as well as cooperative and competitive games. During our indoor PE lessons, pupils will develop their understanding of dance by building sequences of movements to form a routine to perform and appraise.</p>
<p>PSHE</p> 	<p>This half term we will be focussing our PSHE learning on mental health and well-being. Linking our learning to Children's Mental Health Week, Year 2 will learn about the importance of special people in our lives, making friends and who can help with friendships and about solving problems that might arise with friendships.</p>
<p>RE</p> 	<p>This half term in RE, we will be looking at how new life is welcomed. We will investigate birthing ceremonies such as a baptism and other naming rituals.</p>
<p>Music</p> 	<p>As musicians, we will explore music and sounds through our Charanga unit, What Songs Can We Sing to Help Us Through the Day? We will improvise with simple melodies and rhythms when singing Getting Dressed and Brush Our Teeth.</p>



Dates for your diary!

Friday 19th January

MindMate Support Parent/Carer Coffee Morning – Managing Emotions 9-10am.

Tuesday 4th February

KS1 local area walk – parents/carers invited to join on a pre-planned route to begin at 1pm. Further information to follow shortly.

Friday 13th February

FROGs Valentines Bake Sale

Friday 13th February

School Closes

Polite Request

Before and after school, please do not let your children climb on the outdoor equipment in the playgrounds such as the trim trail and castle. This is particularly important when the ground is wet and icy as, in accordance with our health and safety risk assessments, these would be out of bounds for pupils during the school day in such circumstances. We appreciate your support with this.



Phonics Groups

Year 1 and Year 2 pupils continue to work in differentiated groups for their daily phonics lesson. This allows pupils to access phonics learning and activities in a smaller group, giving school the opportunity to provide targeted support with reading and writing. Pupils are formally reassessed and regrouped each half term.

Please do not be concerned if your child does not move groups every half-term as some elements of the assessment, such as recognising special friends in words, speedy reading of words or reading fluently at a particular pace, can take longer to develop. Consequently, if your child brings home a book bag book that they have already had, please be reassured that this is purposeful and will further develop their reading confidence and fluency.



PE Days

Year 2 Outgoing Otters

Tuesday afternoon

Year 2 Positive Penguins

Wednesday afternoon

PE clothing:

Please ensure children come to school dressed in their PE kits on their PE days (bottle green hoody/jumper/cardigan, school PE t-shirt and plain black jogging bottoms).

Please ensure all uniform is labelled for ease of return in case they are misplaced.

Long hair needs to be tied up and ear studs removed or covered with tape.

Reminders:

Each day, please bring the following:

- Waterproof coat
- Labelled water bottles*
- Book bags (maximum 1-key ring)
- Healthy snack (no nuts).**

*Please ensure that your child's water bottle is cleaned regularly at home.

**Please send your child's snack in a small container or bag suitable for them eating their snack outside during morning break.

Please do not send your child with toys or stationery, unless this has been pre-agreed with their class teacher.



Spring 1 KIRF Targets

Please find time to practise your KIRF targets at home.

- Know multiplication and division facts for 2 times table.
- Add and subtract 10 and multiples of 10 to/from a number e.g. $60 + 10 = 70$, $40 + 30 = 70$ etc.



Homework

Each week, pupils will receive the following homework:

- Maths (written)
- English (written)
- Reading book x 2

Maths:

Maths homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books.

English

Writing homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books. Teachers will acknowledge by stamping or ticking pupil's work.

Reading:

Your child should read to you for a minimum of 10-minutes a day. RWI Book Bag Books are linked to what your child is reading in their phonics groups that week. Your child will also come home with a reading for pleasure book for you to enjoy together. Books are changed once a week on a **Friday**. **Please ensure books are in book bags each day.**

*As we only have limited copies, if your child does not return their book, we cannot give them a new one and will send photocopies home instead.



Celebration Assemblies

Celebration assemblies are a Friday favourite at Greenside where the teachers love to share how proud they are of the many achievements of our brilliant pupils!

These take place fortnightly and parents/carers are invited to celebrate with their child. You will receive a text on the Wednesday before if your child is going to be presented with an award for either following the 'Great at Greenside' rules or using their Learning Powers.