









Year 3 and 4 Newsletter Spring Term 1 2026

This half term in Year 3/4 our main topic is:

Asia: Volcanoes & Earthquakes

<p>English</p> 	<p>This term, children will be concluding our learning on “The Kapok Tree” we will then be going on to read ‘Escape from Pompeii’ and use this as a stimulus to write our own diary entry from the point of view of key characters. Towards the end of the half term, we will compose our own poems using our learning about volcanoes.</p>
<p>Maths</p> 	<p>This half-term, Year 3 and Year 4 will continue to develop their understanding of multiplication and division and the measurements of length and perimeter.</p>
<p>Science</p> 	<p>In science, LKS2 will be investigating teeth and digestion. We will explore the different organs of the digestive system in humans and their functions. Children will learn about the functions of teeth in both humans and animals, about the different types of teeth and the importance of good dental hygiene, before planning and carrying out an investigation into tooth decay. Children will learn more about herbivores, carnivores, and omnivores in the context of teeth, digestion, and food chains.</p>
<p>Geography</p> 	<p>Our geography focus for this half-term is ‘Amazon: Rainforests’. To begin this unit, children will study physical and human features in South America. They will learn about the location and structures of rainforests, the different layers that make up rainforests and explore the biodiversity of this amazing habitat.</p>
<p>Art/DT</p> 	<p>In art, children will explore the vibrant and bold work of Romero Britto, a Brazilian artist, painter and sculptor. They will investigate and produce pieces of pop art using collage techniques linked to Brazilian animals and plants.</p>
<p>Physical Education</p> 	<p>During our indoor PE lessons, children will be completing a REAL Dance unit, where they will develop shapes and circles and create sequences of movement with these through partnering and artistry. For outdoor PE, children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>
<p>PSHE & RE</p> 	<p>During our ‘What is important to me?’ Unit children learn why people may eat or avoid certain foods (for moral, religious, cultural or health reasons), about factors that contribute to people’s food choices and about the importance of getting enough sleep.</p> <p>Why are Gurus at the heart of Sikh belief and practice?’ is our RE unit for this term. It aims for children to be able to link the significance of Sikh scripture, the Guru Granth Sahib, to the importance of the lineage of the ten Sikh gurus.</p>
<p>Music</p> 	<p>In music, we will be following the Charanga unit ‘How does Music Bring Us Closer Together?’ Children will explore texture and melody. They will learn about composition and writing music down using a rhythm grid.</p>
<p>Computing</p> 	<p>In computing, children will be developing their understanding of coding. They will use Espresso coding to create and use code to make things happen in a sequence. They will use selection and repetition in programs and work with variables and various forms of input and output.</p>
<p>Spanish</p> 	<p>In our ‘Sé’ unit children will learn how to recognise, recall and spell up to 10 action verbs in Spanish. They will use these verbs to form positive and negative sentence structures to say ‘I know how to. I don’t know how to... They will form longer and more complex sentences using the conjunctions ‘y’ (and) and ‘pero’ (but).</p>

Dates for your diary!



Monday 5th January 2026
School re-opens

Friday 13th February 2026
FROGS Bake Sale
School Closes to Pupils at 3.15pm



Celebration Assemblies

These will continue to take place **fortnightly on a Friday at 9am in person in the school hall.**

As usual, you will receive a text on the Wednesday if your child is going to be presented with an award on the Friday of that week.

PE Days



Y3 Confident Chameleons
Wednesday

Y3/4 Adventurous Anacondas
Friday – Yr 3 Indoor/Yr 4 Swimming am and Y3/4 Outdoor pm

Y4 Persevering Pumas
Monday – Outdoor
Thursday – Swimming

Please ensure your child comes to school dressed in their PE kit, appropriate to the weather conditions. Remember to ensure these are plain green hoodies or jumpers, black jogging bottoms and white plain t-shirts that do not display any large logos or badges.

Long hair needs to be tied up and ear studs removed or covered with tape.

Year 4 Swimming Days

Children will need to wear their swimming costumes under their school uniforms. Remember to bring a towel in a suitable backpack/carry bag.

If required, children need to bring their own goggles. Long hair must be tied back and earrings removed before entering the pool.

Rules and Routine Reminders

Children need to bring their book bags, planners, a water bottle, lunch box and snack into school with them every day.

All classes will enter and exit through the side door in the KS2 playground and make their way to their cloakrooms.

You have 5 minutes to drop off in a morning (between 8:40 and 8:45am).

Pick up for children is at 3:15pm.

Homework & supporting your child at home:



In line with our homework policy, online maths homework will be sent out related to objectives covered in class that week.

English

English homework will be sent home every Friday in their homework book. This could be a reading, handwriting, grammar or writing activity, or a mixture.

Spellings

Spellings will be weekly, and will also be in their homework book. These will be tested every Monday.

In addition, we strongly encourage the following:

- Daily **TT Rockstars**

www.ttrockstars.com

- Daily **reading**

Please continue to regularly listen to your child read at home and encourage them to use reading materials assigned by their teacher/s.

Weekly **KIRF Target** practise

Please find time to practise your KIRF targets at home.

- Weekly **KIRF Target** practise

Year 3:

- Know multiplication and division facts for 4 times tables.
- Count on and back in 50s from different starting points.

Year 4:

- Speedily recall multiplication and division facts for 9 x tables. Count on and back in 25s from different starting points.

The children's updated login details for online platforms we subscribe to are glued inside their planner (**Mathletics**, **RWI Oxford Owl Spelling** and **Times Tables Rock Stars**).