


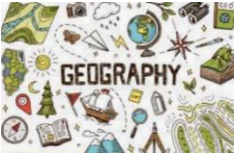








## Year 5 and 6 Newsletter Autumn Term 2 2025

This half term in Year 5/6 our main topic is:

### *Grand Canyon*

<p>English</p> 	<p>In English, we will begin the half-term by continuing to explore our poem, 'Windrush Child'. Following this, we will study the life and work of naturalist, Jane Goodall, and write a biography of Jane linked with our science learning. We will then complete some focused writing work around 'The Arrival', which follows a migrant's journey into the unknown, including a narrative, letter, and diary.</p>
<p>Maths</p> 	<p>In Maths, Year 5 children will complete the first of their multiplication and division units before exploring fractions. Our Year 6 children will also be consolidating their knowledge of fractions including the use of the four operations within fractions before completing some work around units of measure and converting between these.</p>
<p>Science</p> 	<p>In Science, we will explore the life cycles of plants and animals within our living things and their habitats unit. As part of this, we will dissect plants to look in more detail at their reproductive systems and explore the similarities and differences between the life cycles of mammals, insects, birds, and amphibians.</p>
<p>Geography</p> 	<p>This half term, our humanities learning will focus on Geography as we continue with our North American theme. Throughout the half-term, we will be conducting a geographical landmark study of The Grand Canyon, located in Arizona, USA. We will learn about where it is located and how it was formed before comparing and contrasting conditions at the top and bottom of the canyon and exploring settlements and land use around The Grand Canyon.</p>
<p>Art/DT</p> 	<p>In DT this half-term, we will be completing a unit of cooking, inspired by our North American theme. We will begin by exploring and researching Caribbean food before planning, cooking, and evaluating our own Roti Wrap with Caribbean inspired flavours.</p>
<p>Physical Education</p> 	<p>In indoor PE, children will be completing a unit of dance, exploring different shapes and movements before creating their own, short routines individually and in groups. In outdoor PE, we will be utilising our coordination skills in dodgeball.</p>
<p>PSHE</p> 	<p>This half term we will be focussing our learning on relationships and sex education. All year 5 pupils will look at the changes that our bodies undergo during puberty including menstruation. We will look how our identity is governed by the law and look into stereotyping and sexuality within relationships. Y6 pupils will be taught about human reproduction including conception and pregnancy. A separate letter will be sent before teaching commences.</p>
<p>RE</p>	<p>This half term pupils will continue their learning on Hinduism before investigating Sikhism and looking at what it means to be a Sikh.</p>
<p>Music</p> 	<p>In Music, all children in Year 5 will continue to have their weekly glockenspiel lesson, funded by school, and delivered in class by Leeds Artforms tutors. Both Y5 and Y6 pupils will be exploring 'how music helps us to celebrate' through preparing songs to perform at our Christmas Concert.</p>
<p>Computing</p> 	<p>We will be focussing on Online Safety in our Computing lessons throughout the half-term. As the half term progresses, we will look at what it means to 'Be Internet Sharp' and 'Be Internet Kind' and 'Be Internet Brave' through exploring positive digital footprints, recognising what information should and should not be shared online, developing knowledge of phishing, and knowing the features of both real and fake webpages.</p>
<p>Spanish</p> 	<p>In Spanish this half term we will be looking at 'Me presento' (Presenting myself). Our learning will cover greetings such as formal and informal greetings. We will also cover feelings and how to express different feelings using adverbs like "muy" (very). We will also recap our numbers beyond 20.</p>

## Dates for your diary!



**Monday 3<sup>rd</sup> November**  
All pupils return to school.

**Tuesday 4<sup>th</sup> November**  
RSE Workshop

**Monday 10<sup>th</sup> November**  
Odd Socks Day

Tuesday 11<sup>th</sup> November  
Remembrance

**Wednesday 12<sup>th</sup> November**  
EYFS Open Evening

**Friday 14<sup>th</sup> November**  
Children In Need

**Wednesday 26<sup>th</sup> November**  
Y6 Height & Weight Check

**Thursday 27<sup>th</sup> November**  
Y6 Music Box Workshops

**Wednesday 3<sup>rd</sup> December**  
FROGs Xmas Fair

**Tuesday 9<sup>th</sup> December**  
Flu Vaccinations

**Thursday 11<sup>th</sup> December**  
KS2 Xmas Concerts  
9.15-11.15am  
6pm-7.30pm

**Monday 15<sup>th</sup> December**  
KS2 Back Chat Brass

**Friday 19<sup>th</sup> December**  
School Closes



### Celebration Assemblies

These will continue to take place **fortnightly on a Friday at 9am in person in the school hall.**

As usual, you will receive a text on the Wednesday if your child is going to be presented with an award on the Friday of that week.

## PE Days



### **Y5 Dazzling Dolphins**

Thursday

### **Y5 Tenacious Toucans**

Friday

### **Y6 Creative Caimans**

Friday

Please ensure child comes to school dressed in their PE kit, appropriate to the weather conditions. **Remember to ensure these are plain green hoodies or jumpers, black jogging bottoms and white plain t-shirts that do not display any large logos or badges.**

Long hair needs to be tied up and ear studs removed or covered with tape.

A small number of pupils will be invited to attend swimming on Thursdays or Fridays, a separate letter will notify you if your child will be attending.

### Rules and Routine Reminders

Children need to bring their book bags, planners, a water bottle, lunch box and snack into school with them every day.

Toucans & Caimans will come through the side door adjacent to the main entrance and store their belongings in the cloakroom.

Dolphins will enter through the side door in the corner and store their belongings in the classroom.

You have 5 minutes to drop off in a morning **(between 8:40 and 8:45am).**

Pick up for children is at **3:15pm** from the main playground.

If you wish for your child to walk home or meet you at a designated point outside of the school grounds, please complete the Walking Home e-form at your earliest convenience.

### **Mobile Phones**

Mobile phones are only permitted if your child walks to and from school independently and you have filled in a Walking Home form.

Mobile phones are signed in by the class teacher at the beginning of the day and stored safely in the school office until the end of the day, when they are returned.

## Homework & supporting your child at home:



In line with our homework policy, online **Mathletics** homework will be assigned weekly. We assign up to 6 **Mathletics** Activities, which are related to taught year group objectives in upper key stage 2: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Y6 pupils may receive additional homework to support with SATs practise.

In addition, we strongly encourage the following:

- Daily **TT Rockstars**

[www.ttrockstars.com](http://www.ttrockstars.com)

- Daily **reading**

Please continue to regularly listen to your child read at home

- Weekly **KIRF Target** practise

### **Year 5:**

1. Know square numbers and square roots to 144.
2. Identify all multiples and factors including factor pairs.
3. Recall prime numbers up to 19.

### **Year 6:**

1. To multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
2. Use place value and number facts in mental multiplication (e.g.  $40,000 \times 6 = 240,000$ ).
- 3.

The children's updated login details for online platforms we subscribe to are glued inside their planner (**Mathletics** and **Times Tables Rock Stars**).

### **Hygiene Routines & Self Care**

We kindly ask for your support in helping our Year 5 and 6 pupils to develop good hygiene routines at home. At this age, children are becoming more independent and may need encouragement to wash regularly, use deodorant, change clothes daily, and maintain good dental care.

Establishing these habits now will not only support their health and wellbeing but also help them to feel confident and comfortable in school. Your guidance at home makes a big difference, and we greatly appreciate your partnership in helping the children to thrive.