





Year 5 and 6 Newsletter Spring Term 2026

This half term in Year 5/6 our main topic is:

The Vikings

<p>English</p> 	<p>In English, we will begin the half-term by writing a balanced argument featuring Edgar the dragon from the 2019 John Lewis Christmas advert, debating the hypothetical question “Should a dragon be given as a Christmas pet?” Later in the half-term, we will read the book ‘Odd and The Frost Giants’ by Neil Gaiman, following the journey of a young Viking boy as he saves the Norse Gods, Loki, Odin & Thor, from their animal disguises and the frost giants. Alongside reading Odd and The Frost Giants, we will write a setting description of a wintry Norway, where the story is set, and complete a narrative retell from the perspective of Odd recalling his adventure to his mother once he returns home.</p>
<p>Maths</p> 	<p>In Maths, Year 5 children will complete the second of their multiplication and division units, where they develop knowledge of formal written methods for multiplication and division before further exploring fractions. Our Year 6 children will be completing a short unit on decimals before learning how to find different percentages of amounts. Later in the half-term, they will consolidate their knowledge of fractions, decimals and percentages and the equivalences of these.</p>
<p>Science</p> 	<p>In Science, we will explore earth, space, and the solar system. As part of this, we will look at the movement and size of earth and other planets, relative to the sun; movement and size of the earth in relation to the moon; and find out more about how night, day and different seasons occur.</p>
<p>History</p> 	<p>This half term, our learning will focus on History as we begin our study of the Vikings. Throughout the half-term, we will develop our understanding of where the Vikings came from, when and how they travelled to Britain and where they settled. In addition, we will look at where else in the world the Vikings travelled, their reasons for this and the different goods traded in these places before understanding more about Viking raids, including their widely recalled raid on Lindisfarne.</p>
<p>Art/DT</p> 	<p>In DT this half-term, we will be completing a unit of sewing, inspired by our Viking theme. We will begin by developing our technique of sewing using different stitches before designing and making our own Viking pouches, which would have been used to store coins, by stitching materials together.</p>
<p>Physical Education</p> 	<p>In indoor PE, children will be completing a unit around the skill of static balance, working together to create tactics when playing seated volleyball. In outdoor PE, pupils will develop their knowledge of the game, handball. They will learn how to dribble, counterattack, and shoot as well as considering their decision-making and teamwork skills.</p>
<p>PSHE</p> 	<p>In PSHE, children will be learning about mental health and emotional wellbeing. Children will understand that mental health is about emotions, moods, and feelings; know that everyone has a state of mental health, which changes frequently; recognise what might affect mental health; and know some everyday ways of looking after mental health.</p>
<p>RE</p>	<p>In RE, the children will be investigating Sikhism further and looking at how Sikhs symbolise commitment.</p>
<p>Music</p> 	<p>In Music, all children in Year 5 will continue to have their weekly glockenspiel lesson, funded by school, and delivered in class by Leeds Artforms tutors. Year 6 pupils will consider how music can help to tell a story by developing their knowledge of Viking Gods and Goddesses through singing Viking saga songs ‘Loki the Joker’, ‘Goblins a Go, Go’ and ‘Odin, Mighty World Creator’.</p>
<p>Computing</p> 	<p>We will be completing a unit of block coding for our computing work this half-term. Children in Year 5 will focus on knowing that entering different values into code will affect or change the action of the objects they relate to whilst children in Year 6 will input different variables into their block to codes to change its properties.</p>
<p>Spanish</p> 	<p>In Spanish this half term we will be looking at ‘Mi familia (My family)’. Our learning will cover how to introduce members of your family and key names and terms involved in family units.</p>

Dates for your diary!



Monday 5th January 2026

School re-opens

Monday 26th January 2026

KS2 SAT information Evening (Y6) @
5.00pm

Monday 2nd February 2026

Y5/6 Trip to Yorkvik

Friday 13th February 2026

FROGS Bake Sale

School Closes to Pupils at 3.15pm



Celebration Assemblies

These will continue to take place
**fortnightly on a Friday at 9am in person
in the school hall.**

As usual, you will receive a text on the
Wednesday if your child is going to be
presented with an award on the Friday of
that week.

PE Days



Y5 Dazzling Dolphins

Thursday

Y5 Tenacious Toucans

Friday

Y6 Creative Caimans

Friday

Please ensure child comes to school dressed in
their PE kit, appropriate to the weather
conditions. **Remember to ensure these are
plain green hoodies or jumpers, black jogging
bottoms and white plain t-shirts that do not
display any large logos or badges.**

Long hair needs to be tied up and ear studs
removed or covered with tape.

A small number of pupils will be invited to
attend swimming on Thursdays or Fridays, a
separate letter will notify you if your child will
be attending.

Rules and Routine Reminders

Children need to bring their book bags,
planners, a water bottle, lunch box and snack
into school with them every day.

Toucans & Caimans will come through the side
door adjacent to the main entrance and store
their belongings in the cloakroom.

Dolphins will enter through the side door in the
corner and store their belongings in the
classroom.

You have 5 minutes to drop off in a morning
(between 8:40 and 8:45am).

Pick up for children is at **3:15pm** from the main
playground.

If you wish for your child to walk home or meet
you at a designated point outside of the school
grounds, please complete the Walking Home e-
form at your earliest convenience.

Mobile Phones

Mobile phones are only permitted if your child
walks to and from school independently and
you have filled in a Walking Home form.

Mobile phones are signed in by the class
teacher at the beginning of the day and stored
safely in the school office until the end of the
day, when they are returned.

Homework & supporting your child at home:



In line with our
homework policy,
online maths homework will be sent out
related to objectives covered in class that
week.

Y6 pupils may receive additional homework
to support with SATs practise.

In addition, we strongly encourage the
following:

- Daily **TT Rockstars**

www.ttrockstars.com

- Daily **reading**

Please continue to regularly listen to your
child read at home

- Weekly **KIRF Target** practise

Year 5:

1. Use doubling and halving as a
mental division and
multiplication strategy.
2. Know all times tables and
division facts to 12 x 12 by
instant recall.

Year 6:

1. To convert between decimals,
fractions and percentages.
2. Know the 2 decimal place
complements of 1 (0.77 and
0.23) and the 1 decimal place
complements of 10 (4.5 +5.5).

1.
The children's updated login details for
online platforms we subscribe to are glued
inside their planner (**Times Tables Rock
Stars**).

Hygiene Routines & Self Care

We kindly ask for your support in helping our
Year 5 and 6 pupils to develop good hygiene
routines at home. At this age, children are
becoming more independent and may need
encouragement to wash regularly, use
deodorant, change clothes daily, and
maintain good dental care.

Establishing these habits now will not only
support their health and wellbeing but also
help them to feel confident and comfortable
in school. Your guidance at home makes a
big difference, and we greatly appreciate
your partnership in helping the children to
thrive.