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Dear Parent/Carer,

Wednesday 29th April 2026

As you may be aware, all pupils in **Year 4** are required to sit the Multiplication Tables Check, a statutory assessment completed nationally. Within this letter you will find further details of the Multiplication Tables Check (MTC) and suggestions of how you can support your child at home.

As outlined by the government, the purpose of the MTC is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help us to identify pupils who have not yet mastered this mathematical skill so that we can provide additional support with their times table learning as they move into Year 5. The MTC is an online check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question whilst an on-screen timer counts down the time. On average, the check should take no longer than 5 minutes to complete.

Pupils will complete the MTC during the two-week window from **Monday 1st June to Friday 12th June**. There is no pass mark for the check. However, we want every child to be proud of their achievements and fulfil their full potential. You will receive your child's score with their end of year report.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) and there are several access arrangements available for the check, which can be used to support pupils with specific needs. We will ensure that the access arrangements are appropriate for all children before they take the check in June.

In school, times tables are embedded into Maths learning from Year 2 upwards in-line with the National Curriculum. From Year 2 upwards, pupils have also accessed the TTRS platform. We have encouraged pupils to play regularly in school and at home using incentives such as certificates, badges, battles and celebrating pupils' achievements in class and assembly. This year, to further support with their understanding of the MTC process, pupils have completed two mock checks using TTRS in the Autumn and Spring Term allowing them to see their progress and will be completing a third mock check imminently.

If you would like to further support your child's learning of Times Tables at home, please encourage your child to play TTRS regularly or aid your child in recalling their times tables to 12x12 in fun and engaging ways, such as creating games to support with learning or recalling them together whilst carrying out everyday activities. We find that short and regular bursts of learning are the most effective.

TTRS has a range of different modes, all of which will support your child in learning their times tables and research suggests that pupils nationally who used the TTRS platform, and scored 25 in the final check, typically played for 6 minutes, 3 times a week. In addition to 'garage' and 'studio', which children have been playing regularly, TTRS have designed 'soundcheck' mode, which is designed to be as similar as possible to the multiplication table check. Playing this mode as regularly as possible, will ensure that your child is confident in their skills and the format of the MTC as they have 6-seconds to answer each question, mirroring the format of the check.

As always, we would like to thank you for your continued support. If you have any further questions, please do not hesitate to contact myself via the school office.

Yours Faithfully,

Miss Winkley
STEM Lead (Maths & Science)

