

Welcome  
to  
Greenside Primary School

Parents/Carers Welcome Meeting: Wednesday 17<sup>th</sup> June 2026



# Meet the Team

## Our School Leadership and SEND Team:



Mrs Fuller  
Headteacher



Mrs Hair  
Deputy Headteacher  
SEND Strategic Lead



Mr Phillips  
Assistant Headteacher  
EYFS and KS1 Lead



Mrs Hardy  
SENCo

## Our Reception Team:



Miss Byrne  
Class Teacher



Mrs Hussain  
Teaching Assistant



Miss Lightowler  
Teaching Assistant

# Meet the Team

## Office and Family Support Team:



**Mrs Pollitt**  
School Business  
Manager



**Mrs Knowles**  
Administration  
Assistant



**Mrs Scott**  
Administration  
Assistant



**Mrs Middleton**  
Family Liaison  
Officer

# All About Greenside

At Greenside, we currently have a school roll of 276 pupils, aged 4-11.

Greenside is currently transitioning to a one-form entry school and, since September 2024, the intake for our Reception cohorts have been set at 30 pupils, rather than 45 as was previously the case.

This means that pupils will now move through school as one class, remaining together during their time at Greenside.

There are many advantages to being a one-form entry school:

- Pupils will remain part of a settled class throughout school.
- Teachers can provide more targeted teaching for curriculum subjects with specific year group objectives.
- Less classes has meant that we can free up more space around school to develop facilities that support high quality teaching and learning for all pupils.



# The Early Years Curriculum

Our Early Years curriculum is specifically designed using the seven areas of learning and development in conjunction with our school-wide curriculum drivers. The aim of our curriculum is to build on what our children already know, so that they develop the knowledge and skills required for their future learning.



We recognise that every pupil is a unique child, with individual needs and interests. As early years practitioners, it is important that these should be recognised and responded to, so that we can provide the most effective environment and programme of study for our pupils.

We believe that a key way to develop the cultural capital of our Reception pupils is through regular exposure to a range of high-quality literature. We have carefully selected a range of key texts to drive learning across the different areas of the EYFS curriculum.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>'Leaf Man' (Resistant Text)</p>	<p>'The Colour Monster' (Resistant Text) (PSED – Self-Regulation)</p>	<p>'And Tango Makes Three' (Reflecting Realities: LGBT)</p>	<p>'Voices in the Park' (Text with Non-Linear Sequence/Narratively Complex)</p>	<p>'The Princess and the Pea' (Text with Archaic Language)</p>	<p>'The Day the Crayons Quit' (Narratively Complex Text)</p>
<p>'Fletcher and the Falling Leaves' (Theme: Autumn)</p>	<p>'Rama and Sita: The Story of Diwali' (Reflecting Realities: Faiths and Religions)</p>	<p>'The Polar Bear Son' (Reflecting Realities – Cultures from Around the World)</p>	<p>'The Tale of Peter Rabbit' (Text with Archaic Language)</p>	<p>'The Very Smart Pea and the Princess-to-Be' (Narratively Complex Text)</p>	<p>'A Superhero Like You' (Theme: Aspirations)</p>
<p>'Tree: Seasons Come, Seasons Go' (Theme: Autumn)</p>	<p>'The Night Before Christmas' (Text with Archaic Language)</p>	<p>'The Rainbow Fish' (PSED – Becoming a Friend)</p>	<p>'A Place Called Home: Look Inside Houses Around the World' (Reflecting Realities – Cultures from Around the World)</p>	<p>'Granddad's Island' (Symbolic Text: PSED – dealing with loss /perspective of others)</p>	<p>'Clean Up!' (Theme: Aspirations)</p>
<p>'The Big Pumpkin' (Theme: Autumn)</p>	<p>'The Gunpowder Plot' (Reflecting Realities – Cultures from Around the World)</p>	<p>'Lost and Found' (Resistant Text) (PSED – Friendship)</p>	<p>'Slug Needs a Hug' (Symbolic Text)</p>	<p>'Fatou, Fetch the Water' (Reflecting Realities – Cultures from Around the World)</p>	<p>'All the Ways to be Smart' (PSED – Celebrating differences/Valuing myself)</p>

# The School Curriculum

At Greenside Primary School, we believe that our curriculum should offer children not only the National Curriculum but life skills and experiences beyond this.

Greenside is a school '*Where Children Come First*' and our curriculum has been carefully constructed with our pupils at the forefront of our minds: through collaboration with stakeholders, we have rigorously re-designed our curriculum with the intent of developing a learning journey that is engaging, accessible and ambitious for all, which responds to the changing contextual needs of our pupils. Through quality-first, responsive and adaptive teaching and learning, we aim to provide an inclusive curriculum that enables all our pupils to succeed in our school and beyond.

Personal development is a fundamental element of pupils' learning at Greenside Primary School. This is reflected by our 'Greenside Learning Powers' which promote the key learning behaviours and attitudes of being **responsible, determined, reflective, resourceful** and **effective**.



# The School Curriculum

Our bespoke 'curriculum drivers' underpin the learning and experiences our children will undertake in all areas of school life and ensure our curriculum offer is enriched. These drivers are personal to our school and reflect the social and educational needs of Greenside Primary School's context.



# Where can I find out more?



Greenside Primary School



- HOME
- ABOUT US
- KEY INFORMATION
- NEWS AND EVENTS
- PARENTS
- CURRICULUM

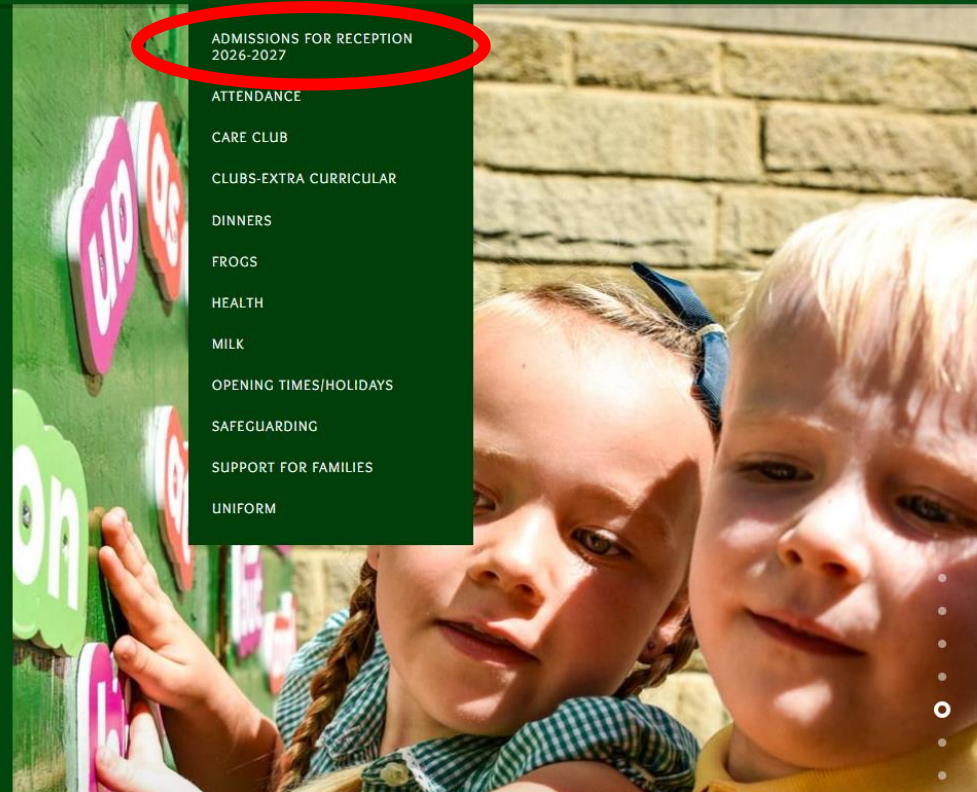
Welcome to

## Greenside Primary School

On behalf of the children, staff and governors, I would like to welcome you to Greenside Primary School 'Where Children Come First'. Greenside Primary school is a very popular school which is at the heart of the Pudsey Community and has over 270 pupils on role, aged 4-11. We also have an on site 'Care Club' that provides before/after and pre-school care and education.

We value our partnerships with parents, carers and members of the community, who make a positive contribution to the life of the school. Our goal is to ensure that each individual has the skills and knowledge needed to succeed in life and to become a lifelong learner. We pride ourselves on our rich, broad and balanced curriculum that challenges our children and is bespoke to their interests and needs.

We strive to develop our children's individuality, creativity and excellence through everything they do. Our inspiring and innovative classroom teaching with a wide variety of residential, educational visits, workshops and clubs brings our curriculum to life. At the core of our curriculum is the development of social, moral, spiritual and cultural understanding so that our pupils become confident, caring and respectful citizens. You will



[www.greenside-sch.org](http://www.greenside-sch.org)

Our school website hosts lots of information about the school and we have a designated webpage for our new Reception cohort.



## Welcome to Reception at Greenside Primary School



Welcome Booklet  
for Parents/Carers

# Admissions Forms



## Admissions Form

### Pupil Details

First Name (as stated on Birth Certificate):	
Other Names (as stated on Birth Certificate):	
Surname (as stated on Birth Certificate):	
Preferred Name:	Gender:
Date of Birth:	Country of Birth:
Ethnicity:	Religion:
Home Address (incl. postcode):	

### Emergency Contact Details (minimum of two contacts)

First Contact		
Title:	Forename:	Surname:
Relationship to Pupil:		
Does this parent/carer have parental responsibility? Yes <input type="radio"/> No <input type="radio"/> (please tick)		
Is this person authorised to collect your child? Yes <input type="radio"/> No <input type="radio"/> (please tick)		
Contact Number(s):		
Email address:		
Address (if different to pupil):		
Second Contact		
Title:	Forename:	Surname:
Relationship to Pupil:		
Does this parent/carer have parental responsibility? Yes <input type="radio"/> No <input type="radio"/> (please tick)		
Is this person authorised to collect your child? Yes <input type="radio"/> No <input type="radio"/> (please tick)		
Contact Number(s):		
Email address:		
Address (if different to pupil):		

### Further Contact Details – Priority Number 3 (including those authorised to collect)

Title:	Forename:	Surname:
Relationship to Pupil:		
Contact Number(s):		
Is this person authorised to collect your child? Yes <input type="radio"/> No <input type="radio"/> (please tick)		

### Further Contact Details – Priority Number 4

Title:	Forename:	Surname:
Relationship to Pupil:		
Contact Number(s):		
Is this person authorised to collect your child? Yes <input type="radio"/> No <input type="radio"/> (please tick)		

Do you co-parent your child? Yes  No

If yes, please provide details, including days they are with which parent/carer:

Does the pupil have any siblings in school? Yes  No

Full Name:	Year Group:
Full Name:	Year Group:

### Language

Main Language:	Other Languages spoken at home:
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### Medical Practice

Name:
Address:
Contact Number:
Pupil's NHS Number:

Any Medical Conditions? Yes  No

If yes, please give details:

Any Allergies? Yes  No

If yes, please give details:

Any Dietary Needs? (e.g. vegetarian, vegan, halal) Yes  No

If yes, please give details:

### Transportation to School (please tick which is most appropriate)

Bus  Car share  Car/van  Cycle  Taxi  Train  Walk  Other

### EXTRA INFORMATION

Any extra information shared with the school remains confidential in accordance with our GDPR policy, but can be important for teaching staff to be made aware of in order to best support the educational and pastoral needs of your child. Please indicate if any of the following are applicable to your child:

Born prematurely  Family bereavement  Family separation  Historic medical issues   
 Adopted/Looked After Child (LAC)  Speech/Language Difficulties (current or historic)  Trauma

Please give further details of any matters indicated above. Please also share any other information about your child that you feel school should be made aware of.


Please provide the School Office with a copy of pupil's Birth Certificate.

OFFICE USE ONLY: Birth certificate seen by

(date and initials)

Admissions forms can also be found within your Welcome Pack. We request that these are returned **by Friday 3<sup>rd</sup> July**. If you require any assistance, please do not hesitate to contact our school office.

Our school office will also require parents/carers to complete further permissions requests for photos, internet use, occasional trips, GDPR and first aid. These should be completed on the Arbor platform.

# Play Sessions

This year we will be holding 3 play sessions, which will introduce the children to our Early Years setting and give them chance to get to know some of their classmates before September. During the play sessions, we will be providing tea and coffee refreshments for parents/carers who would like to remain on-site whilst their child is playing.

The dates and times for the play sessions are:

- **Monday 22<sup>nd</sup> June 1:30pm-2:30pm**
- **Thursday 25<sup>th</sup> June 9:30am-10:30am**
- **Friday 3<sup>rd</sup> July 1:30pm-2:30pm**

For the first play session on 22<sup>nd</sup> June, please could we ask parents/carers to bring your child's **full birth certificate**. There is a legal requirement that school must check your child's details, so please ensure that you bring the original and full birth certificate. Parent/carers may also wish to bring the completed **admissions forms** to the first or subsequent play sessions.



# Home Visits

During the remainder of our Summer Term, we hope to arrange for members of our Early Years team to visit you and your child at home. This will give your child the chance to get to know some of the adults that they will be working with next year and for our staff to spend some time with your child in a familiar environment.

Please sign up tonight or contact our office team.



# September Transition

Monday 31 <sup>st</sup> August	Tuesday 1 <sup>st</sup> September	Wednesday 2 <sup>nd</sup> September	Thursday 3 <sup>rd</sup> September	Friday 4 <sup>th</sup> September
School Closed Summer Break	School Closed Staff Training (INSET) Day	Group 1:  8:45am until 11:45am	Group 2:  8:45am until 11:45am	All children:  8:45am until 1pm (staying for lunch)
		Group 2:  12:45pm until 3:10pm	Group 1:  12:45pm until 3:10pm	
<b>Week beginning 7.9.26: Children attend full time 8:45am – 3:10pm</b>				

# Reception and Year 6 Buddies

At Greenside, we take great pride in fostering an environment that nurtures the growth and well-being of our children. One of the initiatives that promotes this is our Reception – Year 6 buddy system, which pairs the oldest and youngest pupils in school and aims to ease the transition for new starters, builds community through shared learning and play, and helps Year 6 develop responsibility.

Each Reception pupil will be given one or two Year 6 buddies, who will write them a welcome letter to be delivered over the summer. When Reception start school they will be supported by Year 6 in variety of different ways:

- Buddy support at lunchtime to help them collect and eat their lunch.
- Buddy reading and shared play.
- Shared learning to promote positive learning behaviours and boost confidence.



# Reception Site



What does a day in Reception look like?





# Outdoor Play and Learning at Greenside



At Greenside, we value the importance of play, play takes up 20% of the school day and is an opportunity for children to learn in a different way and learn things that cannot be taught whilst having fun and we believe this should continue throughout your child's primary journey! OPAL is an award-winning mentor supported school improvement programme which sustainably improves the quality of play at primary schools.

OPAL (Outdoor Play and Learning) is all about giving children the best possible playtime. It helps us create fun, meaningful outdoor experiences every day.

At Greenside, this links closely to our school values — being kind, being confident and being ready to learn. Through play, children learn to share, take turns, try new things and build friendships.

Why we do OPAL:

- Children learn best through play.
- It supports their wellbeing and happiness.
- It builds independence in a safe, supported way.

Benefits for your child:

- More active, healthier children
- Growing confidence and resilience
- Stronger friendships and teamwork
- Lots of creativity, imagination and fun!

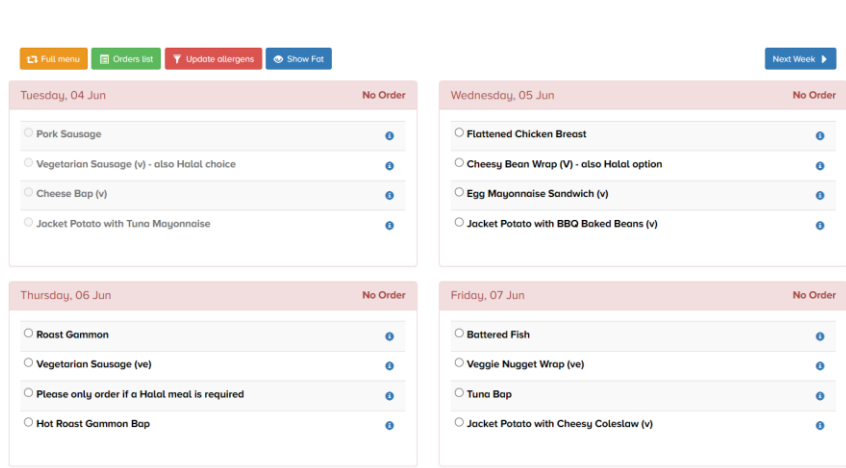


# Arrival, Dismissal and Registration

- The school day **begins at 8:45am**. We recognise that some parents may have older children who need dropping off at the main school site and therefore Reception doors will open from 8:40am.
- Please note: The doors and gates will close at 8:45am, after which you must take your child to the school office for registration where they will be marked as late. Parents are therefore encouraged to drop off their child at Reception first, before dropping off their older siblings.
- At the end of the day the children are **dismissed from 3:10pm**. This is five minutes earlier than main school so that parents can collect from Reception before collecting any older children.



# Lunchtime



## MIGHTY MEALS MENU 2026

Great school lunches designed to help young people grow and thrive in everything they do!  
Seasonal vegetables are provided with all meals or children can opt out for our 'Pick Your Own' salad bar.

School: Greenside Primary School  
HN4 Week ONE  
W/C 23/02, 16/03, 27/04, 18/05, 08/06, 29/06, 20/07.



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Mains</b>	Margherita Pizza (V)(H) Homemade Jacket Wedges	Ham and Pepper Quiche Baby New Potatoes	Breaded Chicken with Katsu Curry Sauce Sunshine Rice	Roast Pork with Stuffing Yorkshire Pudding Mashed Potatoes Roast Potatoes Gravy	Battered Fish (H) Chips
<b>Meat Free</b>	Vegetarian Super Five Pasta (V)(H)	Cheesy Bean Wrap (V)(H) Baby New Potatoes	Vegetarian Brunch Muffin (V)(H) Herby Diced Potatoes	Vegetarian Sausage with Stuffing (VE)(H) Yorkshire Pudding Mashed Potatoes Roast Potatoes Gravy	Vegetable Samosa with Yoghurt and Mint Sauce (V)(H) Masala Potato Salad
<b>Halal</b>	Margherita Pizza (V)(H) Homemade Jacket Wedges	Quorn and Pepper Quiche (V)(H) Baby New Potatoes	Halal Chicken with Katsu Curry Sauce (H) Sunshine Rice	Halal Roast Chicken with Stuffing (H) Yorkshire Pudding Mashed Potatoes Roast Potatoes Gravy	Battered Fish (H) Chips
<b>Deli</b>	Egg Mayonnaise Bap (V)(H) Homemade Jacket Wedges	Tuna Mayonnaise Bap (H) Baby New Potatoes (H)	Cheddar Cheese Wrap (V)(H) Herby Diced Potatoes	Soft Filled Roll with either Roast Pork, Halal Roast Chicken or Vegetarian Sausage (V)(H) Roast Potatoes	Tuna Mayonnaise Wrap (H) Chips
<b>Spud Station</b>	Jacket Potato with Coleslaw (V)(H)	Jacket Potato with Baked Beans (VE)(H)	Jacket Potato with Tuna Crunch (H)		Jacket Potato with Cheddar Cheese (V)(H)
<b>Desserts</b>	Ice Cream with Homemade Berry Sauce	Apple and Yoghurt Sponge with Creamy	Lemon Drizzle Cookies with Fresh Fruit Wedges	Cheese and Crackers with Apple Wedges	Fudgy Chocolate Brownie with Fresh Fruit

**YUM!**  
In addition to hot meals your child can choose:



Filled fresh Soft Bap or Tortilla Wrap with side.



Oven baked Jacket Potato with side.



Parents/Pupils choose their lunch online at home. At lunchtime, pupils select their name on the touch pad and it tells the lunch staff their order.



# Uniform



**School Uniform:** Bottle green sweatshirt or cardigan; white or yellow polo shirt; black or dark grey trousers, skirt or shorts.



## PE Uniform:

- Bottle green hoody or school jumper.
- Plain black tracksuit bottoms, shorts or leggings.
- White or bottle green short sleeved t-shirt.
- Trainers or pumps.



# Uniform



WHITTAKERS  
• SCHOOLWEAR •



WHITTAKERS  
• SCHOOLWEAR •

## HOW TO PURCHASE SCHOOL UNIFORM

ACCRINGTON - BLACKBURN - BOLTON - BURNLEY - KEIGHLEY  
LEEDS - SHIPLEY - SOUTHPORT - SWINTON - ST HELENS

All school uniform can now be purchased through Whittakers Schoolwear, who are located in Farsley.

### Option 1 - Visit your local Whittakers Schoolwear shop



#### (NO APPOINTMENT REQUIRED)

On arrival, you will be designated your very own personal shopping assistant who will help you and your family with all of your uniform requirements. Please check our website for opening times.

### Option 2 - Place your order online - [www.whittakersschoolwear.co.uk](http://www.whittakersschoolwear.co.uk)



#### (VOUCHERS CAN NOT BE USED ONLINE)

On our website you will need to enter your school name in the search bar. You will then be able to locate your school uniform. Please try to order as soon as possible, to avoid not having your uniform in time for the start of term in September.

### Why Choose Us?

*We are a multi award winning established school uniform supplier with many years of experience.*



QUALITY UNIFORMS  
& MATERIALS



EXCELLENT CUSTOMER  
SERVICES



SUSTAINABLY SOURCED  
SCHOOLWEAR



SPREAD THE COST WITH  
OUR SAVINGS CLUB

We would like to wish all of our customers good health and we are really looking forward to providing you with all of your school uniform this summer!

### FIND YOUR LOCAL BRANCH

ACCRINGTON  
Oswaldtwistle Mills  
Colliers Street  
BB5 3DE

BLACKBURN  
The Pavilions  
20 - 26 Church Street  
Blackburn  
BB1 5AL

BOLTON  
106 Deansgate  
Bolton  
BL1 1BD

BURNLEY  
Pondle Village Mill  
Hollin Bank, Brierfield  
BB9 5NG

KEIGHLEY  
5 Low Street  
Keighley  
BD21 3PJ

LEEDS  
3/5 TOWN STREET  
FARSLEY  
LS28 5EN

SHIPLEY  
21 Briggate  
Shipley  
BD17 7BP

SOUTHPORT  
35 - 39 London Street  
Southport  
PR9 0UY

SWINTON  
123 - 125 Chorley Road  
Swinton  
M27 4AA

ST HELENS  
38 Bridge Street  
St Helens  
WA10 1NW



@WhittakersSchoolwear

# Essentials for your child



# SEND and Inclusion

## **Safeguarding Lead:**

Mrs Fuller is the Designated Safeguarding Lead. In Mrs Fuller's absence, Mrs Hair, Mrs Middleton and Mr Phillips are also trained Designated Safeguarding Officers. If you have any concerns about the welfare of a child at Greenside you can speak privately to Mrs Fuller. She ensures within school that all safeguarding procedures are followed and liaises with agencies from health, social services, young people's service and the police to ensure a multi-agency approach in relation to safeguarding is adopted.



## **Child and Family Support:**

Mrs Middleton, our Family Liaison Officer, supports children and families who are having difficulties with behaviour, learning or need emotional support. She often runs group or individual sessions for children to help them cope with change and challenging situations. Mrs Middleton also monitors the children's attendance at school and works together with parents to help improve both punctuality and attendance. Mrs Middleton can be contacted by telephone or email ([familysupport@greenside-sch.org](mailto:familysupport@greenside-sch.org)) and is available to meet with parents/carers.



## **SEND Team:**

Mrs Hair, our SEND strategic lead and Mrs Hardy, who is our SENDCo, work closely with your child's teacher, to identify children needing support. They organise extra support to meet your child's precise needs. This support may be provided by adults in school or specialists from outside of school such as Speech and Language Therapists. If you think your child may need additional support or you are worried about your child's progress please talk to the class teacher or Mrs Hardy.





# FROGS

## **Friends of Greenside School (FROGS)**

**FROGS is run by parents. We work hard to fundraise for the school while everyone has fun!**

FROGS are always looking for new members and volunteers so please do join if you would like to help. If you are interested, please talk to any of the FROGS or inform the school office who will put you in touch.

# How can you help your child prepare?

In Reception we encourage your child to be as independent as possible. It would be helpful if you could support your child to carry out some of the following skills:

Hold a book correctly and turn pages.

Show an interest in counting numbers.

Walk, run jump. Do activities that develop balance and coordination.

Listen to and sing songs and nursery rhymes.

Mark making and forming letters. Writing their name in lower-case letters.



Help them dress/undress, put on their shoes and coats independently



Go to the toilet independently: wipe, flush and wash hands.

Create a positive self-image through offering praise and encouragement

# Questions



# What next?

- Sign-up for a Home Visit.
- Have a look around our Reception classrooms and outdoor areas.

