

Greenside Grapevine

Friday 24th April 2026

Dates for your Diary

Welcome Back to the Summer Term!

We hope you all enjoyed a wonderful break and found time to rest and spend quality moments together. It has been a fabulous start to the term here at Greenside, and we are excited for everything the summer term brings.

This term is all about transition—welcoming our new children and families, and preparing to say goodbye to our Year 6 pupils as they get ready for their next chapter. This time of year always brings mixed emotions, but our Year 6 children are absolutely ready for their next exciting adventure.

We have now sent welcome letters to the 30 new children joining us in September, and we are very much looking forward to meeting them during the transition activities we have planned.

At the other end of the school, our Year 6 pupils have been impressing us daily with their motivation and positive attitude towards their SATs. They are giving their all and truly embracing the message to *try their best*. They are fully prepared, and we are extremely proud of each and every one of them.

Once their tests are completed, they will enjoy a variety of opportunities, including preparing for their leavers assembly, taking part in Bikeability, and heading off on their Weardale residential. What a fantastic way to finish their time at Greenside. Enjoy every moment, Year 6!



We also can't go without mentioning our Year 5 Whitby residential. These wonderful opportunities simply wouldn't be possible without the unwavering commitment of our staff, who give their own time to ensure our children receive enriching life experiences they will cherish forever. The children thoroughly enjoyed their time away and represented Greenside fantastically. Well done to everyone involved — we are sure there will be some very tired children (and staff!) tonight.

Please also see the calendar page on our website

<https://www.greenside-sch.org/topic/news-and-events>

April

- 30th Year 1 Harlow Carr Visit
- 30th Penguins Class Assembly 9am (for parents/carers)

May

- 4th May Day Bank Holiday - School Closed**
- 7th Elephants Class Assembly 9am (for parents/carers)
- 11th Year 6 SATS (11th-14th)
- 15th FROGS Bake Sale
- 20th Year 5 and 6 Bolton Abbey Trip
- 21st Year 5 Whitby Assembly 9am (for parents/carers)
- 21st School closes to all pupils at 3.15pm**
- 22nd Inset Day - School Closed**

June

- 1st School reopens to all pupils at 8.40am**
- 4th Class Photographs
- 15th Year 6 Weardale Residential (15th-19th)
- 25th Transition Day
- 29th Foxes Class Assembly ***2.15pm** (for parents/carers)
**Please note change of time*

July

- 1st FROGS Summer Fayre
- 6th Year 6 Bikeability (further information to follow)
- 13th Year 6 Performance 2pm-3pm
- 14th Greenside's Got Talent 2pm-3pm
- 15th Year 6 Performance 6pm-7pm
- 17th Year 6 Graduation 2pm-3pm
- 17th School closes to all pupils at 3.15pm**



Attendance

Our attendance target for this academic year remains at 98%.
Our whole school attendance from the start of September is 95.52%.

98%

We would like to thank all our parents/carers for their support in ensuring their child(ren) attend school regularly, on time and ready to learn!

If you need any support, please do not hesitate to contact Mrs Knowles or Mrs Middleton.

Attendance

We will be sending out our attendance certificates to all pupils with over 97% attendance for the last half term. (23.02.2026-02.04.2026).

We are extremely proud of all our children and the high level of attendance shown at Greenside. During Spring 1 Term (05.01.2026-13.02.2026), a total of 157 pupils received a certificate and this has increased to 166 pupils during Spring 2 Term.

The amount of pupils with 100% attendance during these periods has also increased from 139 pupils in Spring 1 to 150 pupils in Spring 2.

Please continue to reiterate the importance of good attendance to your child. It really does make a difference to their learning and friendships!

REMEMBER
The class with the highest attendance each week will receive an extra playtime!

Class Attendance so far this academic year:

- Friendly Foxes 96.03%
- Enthusiastic Elephants 95.22%
- Positive Penguins 97.11%
- Outgoing Otters 97.77%**
- Confident Chameleons 96.96%
- Adventurous Anacondas 93.5%
- Persevering Pumas 96.16%
- Tenacious Toucans 95.73%
- Dazzling Dolphins 92.52%
- Creative Caimans 95.05%

Well done Outgoing Otters!



Punctuality

We are also really pleased with our children's commitment to arriving at school on time, every day.

Comparing Spring 1 and Spring 2, we can see that over half of our classes either have the same number of late marks or have made an improvement.

From the start of this half term (20.04.2026), classes have the following late marks on their registers. This includes both L marks (late after 8.45am) and U marks (late after 9.15am).

- Friendly Foxes 0**
- Enthusiastic Elephants 2
- Positive Penguins 0**
- Outgoing Otters 3
- Confident Chameleons 2
- Adventurous Anacondas 4
- Persevering Pumas 7
- Tenacious Toucans 0**
- Dazzling Dolphins 3
- Creative Caimans 6

Well done Foxes, Penguins and Toucans!

REMEMBER
The class with the least late marks each half term will receive an extra playtime!

Adventurous Anacondas have made the biggest improvement, well done Anacondas!

Registration Form	Spring 1	Spring 2
Friendly Foxes	2	3
Enthusiastic Elephants	22	20
Positive Penguins	11	6
Outgoing Otters	21	26
Confident Chameleons	5	3
Adventurous Anacondas	46	27
Persevering Pumas	40	45
Tenacious Toucans	17	17
Dazzling Dolphins	5	9
Creative Caimans	29	22

Mindful Messages



This segment on our Grapevine is to support the wellbeing of our families and young people.

Mrs Middleton, our Family Liaison Officer, is keen to share services and groups, both local and national.

If you would like any support, please do not hesitate to contact us via the school office or by our family support email address familysupport@greenside-sch.org.

You can also find lots of helpful information on our website <https://www.greenside-sch.org/support-for-families/>



Resilience is the ability to bounce back after challenges and tough times and develops when we experience challenges and learn to deal with them positively. Resilience is one of our curriculum drivers here at Greenside. We aim to develop our children's personal and academic resilience throughout their time with us. One way we can support with this is by understanding the power of 'yet'. This helps us to reframe our thinking from 'I can't do this' to 'I can't do this yet'. This opens us up to considering how we can reach this goal; do we need to ask for some help? do we need to practise more? do we need to find out more about something?

Have a chat with your child about how they could reframe their thinking if they say there is something they can't do, and use the chart below to help them.

I can't _____
YET but _____

I can't _____
YET but _____

I can't _____
YET but _____

Greenside's Got Talent – After-School Club

Please can we remind all parents/carers to confirm your child's place at Greenside's Got Talent. Please see Arbor for further information and click "Activities, Clubs" to complete the sign up form. When filling it in, make sure you select the form for your child's current year group, as this helps us keep everything organised.

Thank you so much for your support – we're really looking forward to an exciting club!





THE WELLY POST



Reminder of School Houses



FOUNTAINS ABBEY



ROCHE ABBEY



BOLTON ABBEY



KIRKSTALL ABBEY

Responding to Feedback

We will continue to review the areas and systems and always appreciate feedback from all of our Greenside Community. We have responded to feedback from the Year 6 pupils, who told us it was a lot of change and a lot to process just before SATs and in their last term they want to eat and spend all lunch together before leaving. So Year 6 will now be going to lunch as a year group at 12.15. This way they can also be role models and buddies for the Reception children. We will review this at the end of the half term.

Areas

We will give you more information about the areas in future Welly Posts, but so you are aware before, the launch the areas will be:

- Wheeled area
- Small world
- Performance area
- Trim Trail
- Parachute
- Sports area
- Den building
- Traditional games
- Fairy world
- Mud kitchen
- Seating and back areas
- Wellie station and places for coats



OPAL Phase 1 Launch—It is almost time!
We will be launching Tuesday 5th May 2026

What is OPAL?

Outdoor Play and Learning. Amazing playtimes, everyday, for every child, no exceptions!

- Fun
- Free Play
- choice
- Managing risks
- Driven by you
- Building friendships
- Learning through play

Reminder of changes

Timing: Lunchtime will now be 12.15-1.15 for Years 1 to 6, with EYFS taking their lunch from 12-1.15.

Houses: Year 1-5 will be eating their lunches in houses.

Areas and Mixing: Children will be all mixing together and able to access all of the areas.

Children will **need to bring in waterproof and wellies** so everyday they can access all areas in all weathers.

Rationale behind the changes

The reason we are making these changes is to try to give children the best playtimes possible and ensure they have the most amount of time possible to socialise and play! We have decided to go to lunch in houses so there are less groups and it will be more staggered when going through the hall and hopefully then the children will have more time to play. It will also allow them to mix at dinner time and be role models for each other. We have made these decisions after seeing it all in action at other schools and listening to the recommendations from our OPAL mentor -Phillipa Todd. However we will continue to review these changes.

Dealing with change

We appreciate that OPAL has meant there are lots of changes and change can be daunting and lead to lots of big feelings. Please see the link below for some support with this and we will also be doing work at school to support them!

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/transitions-and-times-of-change/>
#Whydochildren-andyoungpeoplefindsomechangesdifficult

Play beyond the playground.....

9 Top tips for Outdoor Play!

- 1 Explore the outdoor places near home where your children can play every day – a garden, balcony, park or street.
- 2 See if you can arrange for your child's friends to join in ... it's more fun with more children.
- 3 Let the children decide how they play and be there to support them when needed.
- 4 Check the weather, and make sure everyone is dressed to play outdoors. If you are going out with your children, take additional warm clothing, snacks and a hot drink if it is cold.
- 5 See what happens if you step back and just watch ... or try letting them lead you in their play.
- 6 Introduce stuff to play with to build/make/create. If they build a den or structure, can they leave it up for a while?
- 7 Let them take some risks and make mistakes!
- 8 As soon as you think you can trust them, leave them to it ... and enjoy some well-deserved time to yourself.
- 9 Children love physical play with friends and you. Tickling, wrestling, play fights, chase and horseplay build bonds and emotional intelligence.





**LEEDS RHINOS
MAY HALF TERM
MULTI SPORTS CAMP**

TUESDAY 26TH MAY - FRIDAY 29TH MAY - 10AM-3PM

**CRAWSHAW HIGH SCHOOL, ROBIN LANE,
PUDSEY LS28 9HU**

**OPEN TO BOYS AND GIRLS AGED 7 TO 14
WHO LIVE IN A LS28 POSTCODE AREAS.**

**£25 PER CHILD
FOR 4 DAYS!**

**GO TO RHINOSFOUNDATION.THERHINOS.CO.UK/CONTENT
TO BOOK**

Everyone's welcome. Every week we play games, learn skills, earn badges and yes, even eat a marshmallow or two.

Looking for something new for your child to do? Learn life skills and make new friends? Scouts have groups from ages 4 - 18.

Scan the QR code for more information and find your local group

**Less
screen time
More
green time**



Scouts

West Leeds



Leeds
Family
Hubs

SEND parent drop in Sessions



Dedicated support to families navigating the challenges of raising children and young people with diagnosed or emerging neurodiverse needs.

This support may include tailored advice, signposting to relevant services, and access to helpful resources. It may include help around (but not limited to) the following:

- ADHD
- Autism
- Emotional regulation
- Food/Eating
- Home routines
- Reasonable Adjustments
- School Advice - Primary
- School Advice - Secondary
- Sensory Needs
- Sleep

Kirsty Addison SEND Co Ordinator

Upcoming dates:
Each Wednesday
afternoon until 1st of April
Each Tuesday afternoon
from the 8th April.
1pm – 4pm

The sessions take place at:

Outer West Family Hub,
Horsforth Community Hub,
Horsforth library
Leeds LS18 5BL



Email:
Family.hubs@leeds.gov.uk
To book please reference
'Horsforth SEND drop in'
in your email with your name
and preferred date/s



Call:
0113 5350185
Family Hub central line

When you make a booking, you will be
allocated a time slot between **1.00 and 4pm**



PROFESSIONALS SEND SUPPORT WEST FAMILY HUBS DROP INS

We are pleased to introduce new SEND Support Drop-In for professionals working across West Leeds, as part of our Early Help approach. These sessions are led by our SEND Specialist Co-Ordinators and designed to offer timely advice, guidance, and practical support around Special Educational Needs and Disabilities (SEND). Whether you're seeking input on individual cases or general resources, the drop-ins provide a space to collaborate, problem-solve, and strengthen multi-agency working to better support children and families at the earliest opportunity.



When: The SEND Support Drop-In Sessions will be held on Microsoft Teams towards the end of each month on a Friday between 1pm-3pm.



How to Book: You'll need to book your place by emailing the one of the SEND Specialist Co-Ordinators stating when you would like to attend, see below. As part of the booking process, you will need to confirm you've gained consent from the family prior.



Friday 22nd May 1-3 Friday 26th June 1-3 Friday 17th 1-3

West SEND Specialist Co-Ordinators:

jennifer.lyons@leeds.gov.uk

kirstine.addison@leeds.gov.uk

