

Greenside Grapevine

Friday 8th May 2026

Dates for your Diary

Please also see the calendar page on our website
<https://www.greenside-sch.org/topic/news-and-events>

May

- 11th Year 6 SATS (11th-14th)
- 15th FROGS Bake Sale
- 20th Year 5 and 6 Bolton Abbey Trip
- 21st Year 5 Whitby Assembly 9am (for parents/carers)
- 21st School closes to all pupils at 3.15pm**
- 22nd Inset Day - School Closed**

June

- 1st School reopens to all pupils at 8.40am**
- 4th Class Photographs
- 15th Year 6 Weardale Residential (15th-19th)
- 25th Transition Day
- 29th Foxes Class Assembly ***2.15pm** (for parents/carers)
***Please note change of time**

July

- 1st FROGS Summer Fayre
- 6th Year 6 Bikeability (further information to follow)
- 13th Year 6 Performance 2pm-3pm
- 14th Greenside's Got Talent 2pm-3pm
- 15th Year 6 Performance 6pm-7pm
- 17th Year 6 Graduation 2pm-3pm
- 17th School closes to all pupils at 3.15pm**

As many of you will know, our Year 6 children will be sitting their Key Stage 2 SATs next week. We are unbelievably proud of the commitment, maturity, hard work and effort they have shown in the lead-up to this point. They are now well and truly ready to show what they can do and shine.

We want them to enjoy the experience, relish the opportunity to demonstrate what they know, and feel proud of the progress they have made. SATs are just one small part of their journey, and the children know that these tests do not define who they are. As long as they can say they *tried their best*, that is all we could ever ask.

A huge thank you to all parents and carers for your ongoing support — ensuring attendance at boosters, Early Bird Readers, and making sure the children have everything they need to feel confident and prepared. Your partnership makes a real difference.

I would also like to take this opportunity to thank all the staff who have given extra time, gone above and beyond to ensure all the arrangements are in place so all our children have everything they need to do their best.

Next week, we are looking forward to sharing a hearty breakfast together to send the children into each test feeling calm, supported and ready.

We are so proud of you, Year 6.

Good luck — you've got this!



Toys and Personal Belongings in School

We have recently noticed an increase in children bringing toys, football cards, sensory fidgets and other personal items into school. While we understand how special these belongings can be, we are concerned that they may become lost, damaged, or cause unnecessary distractions during learning time.

We are very fortunate to now have OPAL in place, which provides children with a wide range of high-quality resources to enjoy during play. Because of this, children should not be bringing any toys or personal items into school. If children do bring toys or fidgets from home, teachers will keep them safely until the end of the day.

If your child requires a fidget, chew toy, or similar resource to support their learning, the school will provide this. Please inform your class teacher or Mrs Hair, our SEND-co. These items will then remain in school as part of their stationery pack.

We kindly ask for your support in helping us ensure that children's belongings stay safe and that learning time remains focused.

Staffing Update

As we approach the end of another academic year and begin preparing for the transition into the next, it is time to share news about staffing changes for September.

It is with very mixed emotions that we announce this will be Mr Lockwood's (Co-Deputy Headteacher) final term at Greenside. He and his family will be relocating to Cheshire over the summer holidays, beginning an exciting new chapter together.

We would like to express our heartfelt thanks for his dedication, commitment and unwavering resilience throughout his six years at Greenside. He has played a significant role in our school's development, contributing to so many areas of our work — from designing our curriculum and moderating writing, to supporting teaching students and early career teachers, leading Key Stage 2, and even taking on the more unusual tasks such as fixing doors and removing unexpected wildlife from the field. No matter the job, he has always stepped forward with a willingness to help, support and encourage children, staff and families. His positivity, reliability, knowledge and team spirit have made a lasting impact on our community.

We are going to miss him enormously, but we are also truly delighted for him and his family as they embark on their new adventure — one they wholeheartedly deserve.



Though we will miss Mr Lockwood greatly, we are extremely fortunate to have a highly skilled and knowledgeable Senior Management Team. Over recent years, we have continued to build strong capacity and thoughtful succession planning, ensuring stability and consistency for our whole school community.

From September, Mrs Hair (Co-Deputy Headteacher) will step into the full Deputy Headteacher role Monday to Thursday. As many of you know, she is also our SENDCo, and her expertise in both leadership and SEND provision has been invaluable. To further strengthen our team and ensure continuity, we are delighted to share that our temporary teachers Miss Byrne and Mrs Hardy have now been appointed permanently. Last week, we also held internal interviews for the SENDCo role, and we are pleased to announce that Mrs Hardy was successful. From September, Mrs Hardy will teach part time and carry out the role of SENDCo for the rest of her time. We are incredibly fortunate that Mrs Hair will continue as the strategic lead for SEND, while also fulfilling the role of Deputy Headteacher. This structure will ensure consistency, smooth transitions and the continued sharing of expertise and knowledge across the school. Mr Philips will continue as our Assistant Headteacher.

We are excited about the strong team we have in place and confident that these changes will support Greenside's ongoing growth and success.



Mrs Hair



Mrs Hardy

Vaping and Tobacco Legislation – Upcoming Changes

You may already be aware that new national legislation relating to smoking and vaping will come into effect from January 2027. Under the Tobacco and Vapes Act, the government has introduced powers to extend smoke-free and vape-free areas to certain outdoor public spaces, including areas outside schools. These measures are designed to protect children from exposure to second-hand smoke and vaping.

Although the government has not yet confirmed the exact required distance from school grounds, the Act makes clear that smoke-free and vape-free zones will be expanded to outdoor settings such as outside schools, following consultation. This means that smoking or vaping directly outside school entrances will no longer be permitted once the new rules are finalised. We have already received new signage, which will be installed around the school site to help everyone prepare for these changes.

We kindly ask for your support in respecting these rules and in supporting one another to keep our school environment healthy and safe for all. By working together now, we can ensure a smooth transition when the legislation comes fully into force.

Year 1 Harlow Carr Visit

Year 1 had a fantastic day at Harlow Carr learning all about plants. In the morning, we planted some seeds, took some scientific measurements of stems and leaves, learnt about the different parts of a plant and observed the different plants growing there. In the afternoon, we enjoyed exploring the adventure playgrounds, went on a leaf hunt and did some bird watching.



Reception “Learn With Us”

In Reception, Friendly Foxes love welcoming parents and carers into our classroom at the end of each term to experience a real day in our world! Each session kicks off with a cheerful song and a short reflection on the term, complete with a fun quiz to celebrate everything we’ve been learning. Families then jump in and explore a range of exciting classroom activities together, sharing smiles and lots of learning along the way.

It was a truly lovely time spent together in Friendly Foxes, and we’re already counting down the days to our final Learn With Us session in the summer term, before our Reception class proudly move up to Year 1!



Mindful Messages

This segment on our Grapevine is to support the wellbeing of our families and young people.

Mrs Middleton, our Family Liaison Officer, is keen to share services and groups, both local and national.

If you would like any support, please do not hesitate to contact us via the school office or by our family support email address familysupport@greenside-sch.org.

You can also find lots of helpful information on our website <https://www.greenside-sch.org/support-for-families/>

Here at Greenside, we work closely with the West Cluster to offer support to our young people and our families. We can refer to the cluster for the following support;

Family Support Programme (group-based support using evidence-based parent support programs)

Webster Stratton Incredible Years (for primary age young people).

Take 3 (for secondary age young people).

Triple P Online (for primary and teenage young people).

Cygnnet (for parents of neurodiverse young people).

Family Support Work - Offer in the home family support where support needs require a more intensive level of support based on the above evidence-based programs.

Play Therapy / Emotional Wellbeing Work - Typically aimed at the Primary age cohort, this is a therapeutic approach that acknowledges that play is the natural language of children. Through play and creative arts, it provides a safe and supportive environment for children to process their emotions and experiences in an age-appropriate way.

Talk Therapy in school- Pudsey cluster has BACP registered counsellors commissioned from BARCA Leeds (barca-leeds.org/our-services). These staff are highly skilled in engaging and supporting young people in a 1-2-1 setting and allowing them to work on aspects such as anger issues, grief and loss, trauma or negative thoughts, feelings or moods. This work takes place on a 6-8 session intervention model

Silvercloud - This is commissioned from Northpoint (Our work and impact – Northpoint – Northpoint | Mental health. It's what we do.) and is a guided, online self-help program for young people aged 13+ and for parents and includes subjects such as managing anxiety and ADHD (for teens) as well as supporting parents with anxiety issues, parenting anxious young people and parents of young people with ADHD.

If you are needing support and feel a referral would support your family then please do not hesitate to contact our Family Liaison Officer, Mrs Middleton by telephone or email via the school office.





THE WELLY POST



Reminder of School Houses



FOUNTAINS_ABBEY



ROCHE_ABBEY



BOLTON_ABBEY



KIRKSTALL_ABBEY



OPAL Phase 1 Launch has so far has been big success!

Reminder

Children will need to bring in waterproof and wellies so everyday they can access all areas in all weathers.



Below are some of the comments from the children:

'I love OPAL'

'It was the best play time ever'

'I like the freedom to choose and move around the areas'

'Everyone is playing together'

'Is OPAL staying forever?'

'EVERYONE was busy and there was no one just wandering or sitting like there was before.'

Here are a few ideas to try at home...

Crafts Try YouTube tutorials or, even better, go down to the library to borrow a book on knitting, origami or sewing.

Word games

Ditch the technology on car journeys or rainy days and play an old-fashioned word game.

Ends-with-starts-with

The first person starts with a geographic place name and the next person has to think of a place name that starts with its last letter. Also works well with girls or boys names or things you can eat. Or make it harder by only allowing places from Scotland or Europe. Example: **Edinburgh - Hamburg - Govan - Newtongrange - Eigg - Germany - Yellowcraigs**

I-went-to memory game

Start with a scenario such as
• I went to the moon and I found...
• I went on holiday and I packed...
• I went to the zoo and I met...
One person starts and adds an item. The next person adds an item and has to remember the first and so on taking it in turns to see how many they can remember in the correct order. For example:
Child 1: I went to the zoo and met a lion.
Child 2: I went the zoo and met a zookeeper and a lion
Child 3: I went to the zoo and met my granny, a zookeeper and a lion.
Child 1: I went to the zoo and met a grumpy gorilla, my granny, a zookeeper and a lion.
Child 2: I went to the zoo and met an ice cream man, a grumpy gorilla, my granny, a zookeeper and a lion.
And so on...



Emotionally Based School Avoidance

West Cluster

Please join us for two
2-hour EBSA workshops on:

Part 1: Wednesday 17th June
Part 2: Wednesday 24th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.30am
(arrival 9.15-9.30am)

Christ Church Primary School
LS12 3NU



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include-

- Introduction to EBSA.
- Understanding safety & Safety behaviours.
- How to support your child through co-regulation
- Communication & Language
- Working together
- The 3 R'S
- Goal setting & relapse planning.

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com



Behaviour Support

West Cluster

Please join us for two
2-hour workshops on:

Part 1 – Tuesday 10th June
Part 2 – Tuesday 17th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.30am
(arrival 9.15-9.30am)

Park Spring Primary School
LS13 4QT



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include –

- Let's Talk Behaviour, what are you seeing?
- Identifying Triggers
- Emotional Regulation
- Teen behaviours
- Parenting Styles
- Communication and Connections
- Strategies to help

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com



Sleep Support

West Cluster

Please join us for two
2-hour sleep workshops on:

Part 1 – Tuesday 2nd June 2026
Part 2 – Tuesday 9th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.15am
(arrival 9.15-9.30am)

Valley View Primary School,
Coal Hill Drive, LS13 1DD



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include –

- Importance of sleep
- Sleepy foods & sleep diaries
- Sleep cycles & recommended sleep
- Self-settling & gradual withdrawal
- Night wakings, night terrors & reducing naps
- Creating positive sleep associations
- Developing routines & using visuals to support
- Adjusting bedtime timings
- Other information & support

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com





**LEEDS RHINOS
MAY HALF TERM
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TUESDAY 26TH MAY - FRIDAY 29TH MAY - 10AM-3PM

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