

Greenside Grapevine

Friday 19th June 2026

Dates for your Diary

Please continue to check the latest edition of the Grapevine as more dates are added.

Please also see the calendar page on our website
<https://www.greenside-sch.org/topic/news-and-events>

June

- 23rd Year 1 to 6 Sports Morning/Energy & Fun Festival
- 24th Reception Sports Morning
- 25th Transition Day & Parent/Carer Open Door
- 29th Year 6 Bikeability Week
- 29th Foxes Class Assembly 2.15pm (for parents/carers)

July

- 1st FROGS Summer Fayre
- 6th Year 6 Bikeability (final day)
- 13th Year 6 Performance 2pm-3pm
- 14th Greenside's Got Talent Performance 2pm-3pm
- 15th Year 6 Performance 6pm-7pm
- 16th Reception Trip to Bradford Alhambra Theatre and the Media Museum
- 17th Year 6 Graduation 2pm-3pm
- 17th School closes to all pupils at 3.15pm**

September

- Tuesday 1st **Inset Day (school closed to all pupils)**
- Wednesday 2nd **School opens to all pupils at 8.40am**

It has been a very exciting few weeks here at Greenside. Our Year 6 pupils have spent the week in Weardale on their residential (pictured below), taking part in a range of adventurous activities and putting their learning powers to the test. They should feel incredibly proud of themselves, many of them pushed beyond their comfort zones, managed big feelings and showed real resilience.

A huge thank you to our wonderful staff team for making this fantastic opportunity possible and for giving up their own time to ensure our children create memories that will last a lifetime. Thank you also to all our parents and carers for funding the trip, preparing the children and trusting Greenside to look after them for four sleeps and five days. We have no doubt that both children and staff will sleep very well this weekend. Well done, everyone!



Another highlight this week was officially welcoming our new Reception cohort for 2026–27 at our induction event on Thursday. It was lovely to see so many new and existing families preparing for their child to start Reception. We are very much looking forward to meeting all the children during the upcoming play sessions and home visits.



Sports Mornings

Our annual sports event will take place at Pudsey St Lawrence Cricket Club on Tuesday 23rd June 2026. As soon as the children have been registered at school, we will start walking to the cricket club. We look forward to meeting any parents/carers there, who are able to attend. If your child has been invited to our alternative SEND sports morning, Energy and Fun Festival, this will take place on the school field with Mr McLachlan 9.30am—11am.

Sports morning for our Reception pupils will take place on our school field on Wednesday 24th June 2026 at 10am.

Transition Day & Parent/Carer Open Door

Whole school transition day, which takes part on Thursday 25th June 2026, will see all our children move up into their next classes and spend the day with their new teachers. A letter will follow informing you of your child's new class. At the end of the day, we will be having an 'Open Door' from 3.20pm to 3.40pm for your child to show you their new classroom. You will need to collect your child as normal from their usual playground and your child will walk with you to their new entrance door and enter there to take you to their new classroom. The new staff will be available to say hello and introduce themselves.

Parent Conduct – A Gentle Reminder

We would like to take this opportunity to remind parents and carers of our Home–School Communication Policy and our Code of Conduct.

Over the past few weeks, we have unfortunately witnessed and received reports of swearing on the playground, unkind interactions between parents/carers, and instances of shouting or swearing directed towards staff. As adults, we are role models for our children, and it is important that we lead by example by speaking respectfully and kindly to one another at all times.

At Greenside, we welcome feedback, questions and challenge. However, this must always be done in a respectful manner, following our Code of Conduct and modelling to our children how we communicate with others positively. We also understand that life can be challenging at times. Many families face pressures such as behaviour difficulties, financial strain, mental health concerns and other personal stresses. Please remember that school is here to help wherever we can. We can offer support directly or signpost you to services that may be able to assist. If you would like to talk to someone, please do not hesitate to speak to Mrs Middleton, our Family Liaison Officer, or a member of the Senior Leadership Team at the gate. We are here to support you.

Please take a moment to revisit our policy using the link below and help us maintain a safe, positive and respectful environment for everyone in our school community.

<https://www.greenside-sch.org/policies>

World Cup Theme Menu

If your child would like to try our World Cup Theme Menu on Wednesday 24th June 2026, please place their order using SchoolGrid.

<https://schoolgrid.co.uk/>





Attendance

Our attendance target for this academic year remains at 98%.
Our whole school attendance from the start of September is 95.35%.

98%

We would like to thank all our parents/carers for their support in ensuring their child(ren) attend school regularly, on time and ready to learn!

If you need any support, please do not hesitate to contact Mrs Knowles or Mrs Middleton.

Attendance

We would like to remind our parents and carers of the importance of reporting absences correctly.

If your child is unwell, please leave a voicemail or email with details of their illness. This only needs to be brief and is not intended to cause any upset. We ask for this information so we are able to track patterns across school and provide appropriate support when your child returns.

If you intend to take your child out of school for a holiday, please ensure you complete a Leave of Absence form **before** the leave is taken. Again, this is so we can accurately update your child's attendance record.

Class Attendance so far this academic year:

- Friendly Foxes 96.25%
- Enthusiastic Elephants 94.85%
- Positive Penguins 97.06%
- Outgoing Otters 97.64%**
- Confident Chameleons 96.81%
- Adventurous Anacondas 92.87%
- Persevering Pumas 95.92%
- Tenacious Toucans 95.61%
- Dazzling Dolphins 92.64%
- Creative Caimans 94.86%

Well done Outgoing Otters!

REMEMBER
The class with the highest attendance each week will receive an extra playtime!

From the start of this half term (01.06.2026), classes have the following late marks on their registers. This includes both L marks (late after 8.45am) and U marks (late after 9.15am).

- Friendly Foxes 2
- Enthusiastic Elephants 7
- Positive Penguins 2
- Outgoing Otters 11
- Confident Chameleons 5
- Adventurous Anacondas 7
- Persevering Pumas 20
- Tenacious Toucans 9
- Dazzling Dolphins 1**
- Creative Caimans 14

Well done Dazzling Dolphins!

REMEMBER
The class with the least late marks each half term will receive an extra playtime!

Punctuality

Please can we remind parents/carers of the importance of attending school on time and ready to learn. **Doors open at 8.40am and school starts at 8.45am.**

Punctuality is important throughout life in general. It shows you are reliable, organised and respectful of other people's time. In school it also shows commitment to learning and helps establish and maintain good Relationships with both staff and other pupils.

Please continue to encourage your child to attend school on time each day, right up until the end of the school year.

Better late than never
But never late is better





THE WELLY POST

Bikes and Scooters from home

We love that children ride to school! We want this to continue but the bike parks are now outside Reception and Care Club, so that personal bikes and scooters don't get mixed up with the OPAL wheeled vehicles as the side of the school is now open for scootering. Outside EYFS will be for private parking!

Questions and Feedback

Please keep up the excitement with your children about OPAL and ask them all about it! If you have any questions or feedback please contact school on admin@greenside-sch.org or speak to any of the OPAL working party—Mrs Hardy, Mrs Fuller, Mrs Middleton and Miss Saieva.

Field - Wellies and Waterproofs

Just a reminder children need to bring coats every day as the weather is so unpredictable and we are out in almost all weathers! We also ask parents/carers to bring in wellies or old trainers/walking shoes so children are able to access all areas, all the time! On damp or wet days, the field may be a welly only zone and we would hate for children to miss out! If you need any support with coats or wellies, please contact school and we can help.



Thank you FROGS for our new wellie storage!

We now have some lovely new wellie storage for wellies and for school shoes while they are wearing their wellies (next to the field, by EYFS), each class has their own shelter and it has pegs on for wellies enough for 30 children. FROGS also helped us with some other brilliant storage and equipment for OPAL!



Review

The OPAL team are always reviewing the provision available and will be meeting before the end of the term to review our journey so far and to look to what we can add, improve and continue next year! So keep your eyes peeled for more news!

OPAL Assemblies

We have regular OPAL play assemblies with all the children about OPAL and the different areas, celebrating play, looking at what we can change and for reminders of rules.

Play beyond the playground.....

Word games

Ditch the technology on car journeys or rainy days and play an old-fashioned word game.

I-went-to memory game Start with a scenario such as

- I went to the moon and I found...
- I went on holiday and I packed...
- I went to the zoo and I met...

One person starts and adds an item. The next person adds an item and has to remember the first and so on taking it in turns to see how many they can remember in the correct order. For example:

Child 1: I went to the zoo and met a lion.

Child 2: I went the zoo and met a zookeeper and a lion

Child 3: I went to the zoo and met my granny, a zookeeper and a lion.

Child 1: I went to the zoo and met a grumpy gorilla, my granny, a zookeeper and a lion.

Child 2: I went to the zoo and met an ice cream man, a grumpy gorilla, my granny, a zookeeper and a lion.

And so on...

Crafts Try YouTube tutorials or, even better, go down to the library to borrow a book on knitting, origami or sewing.

Ends-with-starts-with

The first person starts with a geographic place name and the next person has to think of a place name that starts with its last letter. Also works well with girls or boys names or things you can eat. Or make it harder by only allowing places from Scotland or Europe. Example: **Edinburgh - Hamburg - Govan - Newtongrange - Eigg - Germany - Yellowcraigs**

Mindful Messages



This segment on our Grapevine is to support the wellbeing of our families and young people. Mrs Middleton, our Family Liaison Officer, is keen to share services and groups, both local and national.

If you would like any support, please do not hesitate to contact us via the school office or by our family support email address familysupport@greenside-sch.org.

You can also find lots of helpful information on our website <https://www.greenside-sch.org/support-for-families/>

Summer term is an exciting one for our young people, but it can also come with a lot of changes and transitions. This can be challenging for a lot of people. Over the next few issues, we will share some strategies to help you work with your child on managing the feelings around transitions.

If you feel they need some further support in school, please speak to your child's class teacher or our Family Liaison Officer, Mrs Middleton.

Coping Strategies

Breathing and grounding techniques for stress and anxiety are great go-to strategies for when young people need to feel calm, whether that be in school, at home or anywhere.

Coping strategies only take a few minutes, they can be done anywhere and for as long or as short as they like. They will benefit if you do them regularly as part of their daily routine, so get to know them and practice them when they're calm so that they're better prepared to use them when you need to.

Below you'll find our top 8 go-to coping strategies for bringing a sense of calm over body and mind. You can download these, plus an extra special bumper pack by clicking the link in our Instagram bio.

BOX BREATHING

HOLD EXHALE
4 seconds each
INHALE HOLD
start here

5, 4, 3, 2, 1

5 5 things you can see	4 4 things you can touch
3 3 things you can hear	2 2 things you can smell
1 1 thing you can taste	

FIVE FINGER BREATHING

Hold one hand out. With your other hand, trace each finger up as you breathe in and trace each finger down as you breathe out.

BODY SCAN

Sit quietly or lie down. Start at one end of your body and focus on each body part. Notice any areas of tension then soften and relax. Continue until your whole body feels completely relaxed.

ROOM SEARCH

Sit quietly and scan the room. Look for and say what things you can see that fit into a particular category.

e.g.
Things that are (colour)
Things that are (shape)
Things that are (material)

BALLOON BREATHING

Take a deep breathe in and fill your belly like you're inflating a balloon, count 1, 2, 3, 4 to breathe in and fill the balloon in your belly.

Pause and let all of the air out like you're letting a balloon deflate, count 1, 2, 3, 4 to breath out and let the balloon go down

EARTHING

Take off your shoes and walk on natural surfaces like grass, sand or soil.

SQUARE BREATHING

Imagine you're drawing a square...

Breathe in, count 1, 2, 3, 4
Breathe out, count 1, 2, 3, 4
Breathe in, count 1, 2, 3, 4
Breathe out, count 1, 2, 3, 4

Emotionally Based School Avoidance

West Cluster

Please join us for two
2-hour EBSA workshops on:

Part 1: Wednesday 17th June
Part 2: Wednesday 24th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.30am
(arrival 9.15-9.30am)

Christ Church Primary School
LS12 3NU



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include-

- Introduction to EBSA.
- Understanding safety & Safety behaviours.
- How to support your child through co-regulation
- Communication & Language
- Working together
- The 3 R'S
- Goal setting & relapse planning.

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com



Behaviour Support

West Cluster

Please join us for two
2-hour workshops on:

Part 1 – Tuesday 10th June
Part 2 – Tuesday 17th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.30am
(arrival 9.15-9.30am)

Park Spring Primary School
LS13 4QT



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include –

- Let's Talk Behaviour, what are you seeing?
- Identifying Triggers
- Emotional Regulation
- Teen behaviours
- Parenting Styles
- Communication and Connections
- Strategies to help

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com



Sleep Support

West Cluster

Please join us for two
2-hour sleep workshops on:

Part 1 – Tuesday 2nd June 2026
Part 2 – Tuesday 9th June 2026
(you must attend Part 1 to attend Part 2)

9.15-11.15am
(arrival 9.15-9.30am)

Valley View Primary School,
Coal Hill Drive, LS13 1DD



Inner West Cluster
Working together with schools, parents & carers

Topics discussed include –

- Importance of sleep
- Sleepy foods & sleep diaries
- Sleep cycles & recommended sleep
- Self-settling & gradual withdrawal
- Night wakings, night terrors & reducing naps
- Creating positive sleep associations
- Developing routines & using visuals to support
- Adjusting bedtime timings
- Other information & support

Please note – these workshops are open to parents/carers from all schools across the Cluster. To book a place please visit our website: www.bramleycluster.com





THIS IS US



PROUD TO BELONG

A SEND Celebration

Hosted by Leeds SEND Youth Council

Join us to celebrate Disability Pride Month!

Come together as a community to raise awareness and make our voices heard

**FREE
EVENT**

**EVERYONE IS WELCOME
WHO'S WITH US?**

Performances

Sensory Area

Fidgits

Crafts

Activities

Lego



Wed 22 July

10:30am - 2:30pm

Leeds Kirkgate Market

Event Space (Food Hall) Drop in anytime