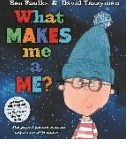
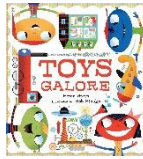
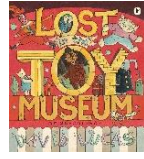


Toys over Time

English 	We will begin by learning facts about elephants and writing an elephant fact report for our class display. We will read 'What Makes Me a Me' to help us to write sentences about what makes us special and unique.  We will also read the books, 'Toys Galore' and 'Lost in the Toy Museum' and use these to write list poems and descriptions. We will be working hard on our phonics and handwriting too.  
Maths 	We will be recapping our number skills to 10 as well as exploring addition and subtraction to 10. Practising our number formation will also be a key skill. Our maths learning is highly practical, making use of stories, songs, games and concrete resources such as tens frames and Numicon to embed concepts for the pupils. This half-term's KIRF targets (key instant recall facts) are to quickly recall number bonds to 5 and to recall addition and subtraction.
Science 	We will study the unit, <i>Everyday Materials</i>. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe the simple physical properties of a variety of everyday materials using scientific vocabulary such as hard, soft, shiny and dull. We will also compare and group together a variety of everyday materials on the basis of their simple physical properties.
Computing 	We will start our school year by learning about the very important topic of online safety. We will learn what kind of personal information is safe to share or not safe to share, how to be SMART online and what to do if something online upsets or worries us.
History 	As historians, we will compare the toys of our grandparents with those children have today. As part our topic learning, we are asking pupils to bring in their favourite toys, as well as photographs of their grandparent's toys. We are inviting the grandparents into school to answer questions from the children about the toys they played with when they were younger. More information to follow.
Art and DT 	We will be studying the work of the artist Paul Klee. We will look at his abstract style and create our own artwork based on his work, including self-portraits and geometric shapes. We will have fun 'taking a line for a walk' and filling in the shapes we create with different patterns to create texture. We will experiment with tone, using more or less pressure with our crayons to create lighter and darker tones.
Physical Education 	During our indoor PE unit this half-term, pupils will develop and apply their footwork coordination and one leg static balance through focused thematic stories, songs and games. They will continue to develop their ability to navigate space, change direction and alter speed safely. During our outdoor PE lessons, pupils will learn to attack, defend and shoot through a variety of different games. Pupils will learn how to hit and defend targets, how to accurately role and slide objects and will apply their attacking and defending in game situations.
PSHE 	'Keeping safe and managing risk' is the focus of our PSHE learning. Children will learn about safety in familiar situations. They will discuss situations where secrets should not be kept and know to tell a trusted adult if they feel unsafe.
RE 	In RE, pupils' learning will centre around the key question 'What does it mean to belong to a community or belief?' Pupils will learn about what they might see in a religious building and what people do when they go there. They will learn that places of worship are sacred places for the people who go there.
Music 	As musicians, we will explore sounds through our Charanga unit, My Musical Heartbeat. We will appraise and improvise songs, whilst identifying the beat. We will begin to use the terms: pulse, pitch, tempo, dynamic and rhythm, to describe the music we hear and create.



Dates for your diary!

Thursday 10th September

Y1 children bring into school their favourite toy (more info to follow).

Thursday 24th September at 9am

Grandparent's visit into school to discuss their childhood toys (more info to follow).

Friday 25th September

15-minutes extra play for pupils who have completed the Summer Reading Challenge. Bring in the completion certificate to show participation.

Tuesday 13th October

Year 1 trip to Abbey House Museum.

Wednesday 14th October

FROGS Autumn Disco.

Thursday 15th October

Individual school photographs.

Wednesday 21st October

Parent/carers consultation evenings.

Thursday 22nd October

Parent/carers consultation evenings.

Friday 23rd October

FROGS non-uniform day for tombola prizes and bake sale.
Last day of the half-term.



PE Days

Year 1 Enthusiastic Elephants

Tuesday morning and afternoon

PE clothing:

Please ensure children come to school dressed in their PE kits on their PE days (bottle green hoody/jumper/cardigan, school PE t-shirt and plain black jogging bottoms).

Please ensure all uniform is labelled for ease of return in case they are misplaced.

Long hair needs to be tied up and ear studs removed or covered with tape.

Reminders:

Each day, please bring the following:

- Waterproof coat
- Labelled water bottles*
- Book bags (maximum 1 key ring)
- Healthy snack (no nuts).**

*Please ensure that your child's water bottle is cleaned regularly at home.

**Please send your child's snack in a small container or bag suitable for them eating their snack outside during morning break.

Please do not send your child with toys or stationery, unless this has been pre-agreed with their class teacher.



Phonics Groups

Year 1 and Year 2 pupils work in differentiated groups for their daily phonics lesson. This allows pupils to access phonics learning and activities in a smaller group, giving school the opportunity to provide targeted support with reading and writing. Pupils are formally reassessed and regrouped each half term.

Please do not be concerned if your child does not move groups every half-term as some elements of the assessment, such as recognising special friends in words, speedy reading of words or reading fluently at a particular pace, can take longer to develop. Consequently, if your child brings home a book bag book that they have already had, please be reassured that this is purposeful and will further develop their reading confidence and fluency.



Autumn 1 KIRF Targets

Please find time to practise your KIRF targets at home.

- Quickly recall all the number bonds up to 5 (e.g. 1+2=3, 0+3=3, 2+2=4, 3+1=4 etc.)
- Recall addition and subtraction facts within 5.



Homework

Each week, pupils will receive the following homework:

- Maths (online)
- English (written)
- Reading book x 2

****Note:** Homework will be assigned from 18.09.2026

Maths:

Maths homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Year 1 will be alternating weekly between Numbots and written sheets stuck into pupils' homework books for Maths homework.

English

Writing homework is assigned on a **Friday**, to be completed by the following **Wednesday**. Tasks will be stuck into pupils' homework books.

Reading:

Your child should read to you for a minimum of 10-minutes a day. RWI Book Bag Books are linked to what your child is reading in their phonics groups that week. Your child will also come home with a reading for pleasure book for you to enjoy together. Books are changed once a week on a **Friday**. **Please ensure books are in book bags each day.**

*As we only have limited copies, if your child does not return their book, we cannot give them a new one and will send photocopies home instead.



Celebration Assemblies

Celebration assemblies are a Friday favourite at Greenside where the teachers love to share how proud they are of the many achievements of our brilliant pupils!

These take place fortnightly and **parents/carers are invited via Arbor** to celebrate with their child. You will receive a message on the Wednesday before if your child is going to be presented with an award for either following the 'Great at Greenside' rules or using their Learning Powers.