

Dates for your diary:

October

- 2nd** Years 3 and 4 Royal Armouries Visit
- 3rd** FROGS Sponsored Walk
- 8th** Years 1 and 2 Abbey House Museum Visit
- 15th** Individual School Photographs
- 15th** FROGS Autumn Disco (further information to follow)
- 15th** Y1 Parent/Carer Evening (further information to follow)
- 16th** Y1 Parent/Carer Evening (further information to follow)
- 22nd** Parent/Carer Evening (further information to follow)
- 23rd** FROGS Non-Uniform Day
- 23rd** Parent/Carer Evening (further information to follow)

November

- 26th** NCMP Height/Weight Check (Reception and Year 6)
- 26th** Vision Screening (Reception only)

December

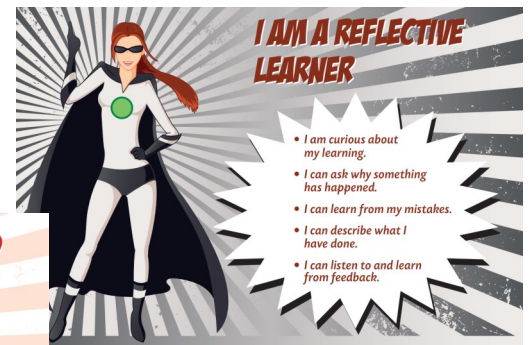
- 9th** Flu Immunisations

Over the last few weeks we have been reminding ourselves of our seven 'Great at Greenside Rules' and our 'Learning Hero Powers'. The children have really impressed us by demonstrating how well they have remembered and know what is expected in our 'Greenside Family' to ensure everyone is happy, safe and learning. You may wish to talk to your children about the rules and compare and contrast the rules and expectations in the home and other places they go to.

To be 'Great at Greenside', we:

- 1. Walk quietly in school.**
- 2. Listen to and help each other.**
- 3 Try our best all of the time.**
- 4. Follow instructions the first time.**
- 5. Keep our hands, feet and objects to ourselves.**
- 6. Look after our property and the environment.**
- 7. Are respectful, honest, polite and kind to everyone.**

We have also been discussing the difference between rules and learning behaviours. We have five 'Learning Hero Powers' at Greenside which support and encourage our children to be independent and active learners. These are:



As adults these learning behaviours are put in to practice on a daily basis. Talk to your children at home about when you are being a resourceful, reflective, determined, effective and responsible learner.

During our Friday celebration assemblies, children are chosen for a 'Star' or 'Super Hero' award for demonstrating the above 'Great at Greenside Rules' and 'Learning Hero Powers' consistently. If your child is going to be presented with an award you will be notified through a text on the Wednesday before our Friday assembly at 8.55am. The children make it a very difficult choice for our staff!

Parent and Carer Feedback July 2025

As promised in the last Grapevine, below are the results and feedback from the our yearly parent/carer feedback. Thank you to the 102 parents/carers who took the time to complete the survey. Your views, opinions and feedback are very important to us. We are sure you will agree they are very positive results with some clear and constructive areas to work on. We are looking forward to making improvements on the areas highlighted this year.

Greenside Primary Parent/Carer Questionnaire Summary July 2025

Question	Parents	
	Strongly Agree/Agree	Strongly Disagree/Disagree
1. My child is happy at school	100%	0%
2. My child feels safe and well cared for at school	100%	0%
3. School makes sure our pupils are well behaved	96%	4%
4. Where behaviours are challenging, school acts swiftly to challenge and support	92%	8%
5. My child has made good progress this year whilst at school	95%	5%
6. School keeps me updated on how my child is progressing	86%	14%
7. There is a good range of subjects and experiences available to my child at this school	97%	3%
8. My child has SEND and the school meets their individual needs	100%	0%
9. The school supports my child's wider personal development	92%	8%

Areas of strength	Areas for Improvement
<p>Recent feedback from parents and carers highlights overwhelmingly positive perceptions of Greenside School. The responses reflect a strong sense of community, high-quality teaching, and a nurturing environment that supports both academic and personal development.</p> <p>1. Staff Excellence & Approachability Teachers and teaching assistants are consistently described as:</p> <ul style="list-style-type: none"> Caring, approachable, and hardworking Welcoming to both children and parents Readily available to address concerns SEND support, particularly from Mrs Hair, is highlighted as exceptional <p>2. Learning Environment & Educational Quality The school is seen as:</p> <ul style="list-style-type: none"> Safe, inclusive, and nurturing A place where children are happy and eager to learn Offering engaging and effective teaching Focused on both academic progress and emotional wellbeing <p>3. Communication & Parental Engagement Communication is noted as improving, with:</p> <ul style="list-style-type: none"> Regular updates and visible senior leadership Parents feeling listened to and involved Responsive actions taken based on feedback Well-attended events such as parents' evenings and assemblies <p>4. Enrichment & Extra-Curricular Opportunities The school offers a wide variety of activities including:</p> <ul style="list-style-type: none"> After-school clubs, workshops, trips, and residential Early Bird Reading and SATs preparation Sports events and fun learning experiences <p>5. Inclusivity & Personalised Support Greenside is recognised for:</p> <ul style="list-style-type: none"> An inclusive ethos and individualised support Tailored interventions and regular meetings for children with additional needs Celebrating diversity and promoting understanding <p>6. Community & Culture The school fosters a strong sense of community through:</p> <ul style="list-style-type: none"> A friendly and welcoming atmosphere Positive behaviour culture and reward systems Emphasis on developing well-rounded individuals <p>Conclusion The feedback reflects a school that is deeply committed to its pupils' success and wellbeing. Greenside is seen as a place where children are happy, supported, and thriving—thanks to a dedicated staff team, a rich curriculum, and a strong partnership with families.</p>	<p>Physical Activity & Outdoor Spaces</p> <ul style="list-style-type: none"> Suggestions for enhanced outdoor areas including grass/mud zones Revival of events like the swimming gala <p>Communication & Feedback</p> <ul style="list-style-type: none"> Limited updates on individual child progress throughout the year Requests for more personalised communication from teachers Overwhelming volume of messages from school and FROGS <p>Learning Support & Challenge</p> <ul style="list-style-type: none"> Concerns about reading support, especially in early years Requests for workshops to help parents support reading and homework Advanced learners feel under-challenged <p>Wellbeing & Pastoral Care</p> <ul style="list-style-type: none"> Pastoral support not always followed through Desire for more inclusive reward systems <p>Facilities & Environment</p> <ul style="list-style-type: none"> Classroom temperature and toilet facilities need improvement Suggestions for cooler classrooms and hygienic lunch waste disposal <p>School Meals & Clubs</p> <ul style="list-style-type: none"> Limited variety and quality of school meals Requests for more clubs with consistent scheduling <p>Inclusivity & Fairness</p> <ul style="list-style-type: none"> Concerns about Forest School access being limited to SEND children Perceived unfair allocation of after-school activities <p>Homework & Curriculum</p> <ul style="list-style-type: none"> Homework load seen as excessive Requests for clearer guidance on supporting homework <p>Digital Communication & Visibility</p> <ul style="list-style-type: none"> Parents without Facebook feel excluded from updates Suggestions for school website updates and apps like Tapestry <p>Conclusion Key themes include enhancing communication, increasing physical activity, improving access to clubs and pastoral support, and ensuring fairness and inclusivity across all aspects of school life. Addressing these concerns will help strengthen the partnership between school and families, and ensure every child continues to thrive in a supportive and enriching environment.</p>



Attendance

Our attendance target for this academic year remains at 98%. Our whole school attendance from the start of September is 96.78%.

98%

We would like to thank all our parents/carers for their support in ensuring a really positive start to the year! Please continue to remind your child of the importance of attending school regularly, on time and ready to learn.

Attendance

As we approach 'flu season', we would like to share with you some information from the NHS on 'Should I keep My Child Off School'.

The information, attached to this edition of the Grapevine, can also be found on our website <https://www.greenside-sch.org/attendance-1/> and includes exclusion periods for certain illnesses.

We would encourage all our families to try to keep absence due to ill health to a minimum and we are always willing to support families who have brought children to school when they are a little under the weather. We are allowed to administer medicines or other medication which has been prescribed by a doctor and we will always phone home and inform parents/carers if their child deteriorates.

If you need any support with absence due to illness, please do not hesitate to contact the school office.

REMEMBER
The class with the highest attendance each week will receive an extra playtime!

Class Attendance so far this academic year:

- Friendly Foxes 97.16%
- Enthusiastic Elephants 97.41%
- Positive Penguins 96.46%
- Outgoing Otters 98.67%**
- Confident Chameleons 97.22%
- Adventurous Anacondas 96.13%
- Persevering Pumas 98.06%
- Dazzling Dolphins 96.73%
- Tenacious Toucans 94.94%
- Creative Caimans 95.26%

Well done Outgoing Otters!

From the start of September (02.09.2025), classes have the following late marks on their registers. This includes both L marks (late after 8.45am) and U marks (late after 9.15am).

- Friendly Foxes 1**
- Enthusiastic Elephants 1**
- Positive Penguins 4
- Outgoing Otters 4
- Confident Chameleons 2
- Adventurous Anacondas 6
- Persevering Pumas 10
- Dazzling Dolphins 1**
- Tenacious Toucans 4
- Creative Caimans 2

Well done to all those who arrived at school, on time and ready to learn!

REMEMBER
The class with the least late marks each half term will receive an extra playtime!

Punctuality

It is extremely important that our pupils arrive at school on time each day. **Doors open at 8.40am and close at 8.45am.**



Parents/carers should inform the school office immediately and provide a reason if their child is going to be late.

Any children who arrive after 8.45am must always report to the school office, accompanied by a parent/carer.

Pupils arriving after 8.45am are deemed to be late and will be marked with an L code and the total number of minutes late are recorded.

After 9.15am, the pupil is deemed to be late/absent. Any pupil arriving in school after these times will be signed in at the school office and marked with a U code, which will affect their attendance percentage.

Parents/carers will be contacted by a member of the attendance team if their child is persistently late.

Better late than never
But never late is better





UK Health
Security
Agency

NHS

Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (Including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minftec>.

Mindful Messages

This segment on our Grapevine is to support the wellbeing of our families and young people. Mrs Middleton, our Family Liaison Officer, is keen to share services and groups, both local and national.

If you would like any support then please do not hesitate to contact us via the school office or by our family support email address familysupport@greenside-sch.org.

You can also find lots of helpful information on our website <https://www.greenside-sch.org/support-for-families/>



Following on from the action calendar we shared in the last Grapevine, we are sharing this calendar for September.

If you would like any further information, please visit <https://actionforhappiness.org/>

Self-Care September 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Find time for self-care. It's not selfish, it's essential	2 Notice the things you do well, however small	3 Let go of self-criticism and speak to yourself kindly	4 Plan a fun or relaxing activity and make time for it	5 Forgive yourself when things go wrong. Everyone makes mistakes	6 Focus on the basics: eat well, exercise and go to bed on time	7 Give yourself permission to say 'no'
8 Be willing to share how you feel and ask for help when needed	9 Aim to be good enough, rather than perfect	10 When you find things hard, remember it's ok not to be ok	11 Make time to do something you really enjoy	12 Get active outside and give your mind and body a natural boost	13 Be as kind to yourself as you would to a loved one	14 If you're busy, allow yourself to pause and take a break
15 Find a caring, calming phrase to use when you feel low	16 Leave positive messages for yourself to see regularly	17 No plans day. Make time to slow down and be kind to yourself	18 Ask a trusted friend to tell you what strengths they see in you	19 Notice what you are feeling, without any judgement	20 Enjoy photos from a time with happy memories	21 Don't compare how you feel inside to how others appear outside
22 Take your time. Make space to just breathe and be still	23 Let go of other people's expectations of you	24 Accept yourself and remember that you are worthy of love	25 Avoid saying 'I should' and make time to do nothing	26 Find a new way to use one of your strengths or talents	27 Free up time by cancelling any unnecessary plans	28 Choose to see your mistakes as steps to help you learn
29 Write down three things you appreciate about yourself	30 Remind yourself that you are enough, just as you are					

ACTION FOR HAPPINESS Happier · Kinder · Together